Course Title:
HSE-101 Introduction to Homeland Security
Prerequisites: None
Credit Hours: 3 lectures, 3 hours

Instructors:
Office Location:
Department Secretary: (optional)
Office Hours:
Email Address:

Course Description:
This course focuses on a comprehensive, up-to-date overview of homeland security, from an all-hazards perspective. Students examine threats to homeland security, including natural and technological disasters, as well as intentional threats of domestic and international terrorism, including weapons of mass destruction. Students review the roles and responsibilities of government agencies, non-government organizations and individual citizens in homeland security.

Student Learning Objective:
As a result of meeting the requirements of this course, students will be able to:

- Understand past and present basic homeland security management theories
- Have a knowledge of basic terminology and definitions related to homeland security understanding of emergency management in the United States
- Demonstrate an understanding of the Department of Homeland Security (DHS) and the laws that provide DHS with its authority including the U.S.A. Patriot Act
- Exhibit an understanding of the key components of safety and security for homeland security and emergency management
- Explore hazard mitigation and disaster preparedness
- Understand the roles of state and local agencies involved in homeland security and how their responsibility differs from the DHS
- Demonstrate an understanding of the homeland security advisory system and crisis communications
- Explore technology and science efforts in homeland security
Text:
Introduction to Homeland Security
by Jane Bullock, George Haddow, George D. Haddow, Damon P. Coppola
Publisher: Elsevier Science & Technology Books
Pub. Date: April 2006
672pp
Series: Butterworth-Heinemann Homeland Security

Means of Assessment:

• Demonstrated ability of student to discuss reading topics with other students and instructor.
• Ability of student to raise thoughtful opinions and engage in intellectual dialogue with other students and instructor.
• Apply learned knowledge through researching and submission of two emergency management and incident command system reports based on emergency – disaster scenarios.
• Successful demonstration of knowledge through the assessment of tests and quizzes.
• Completion of an emergency management and incident command system report applicable to the student’s community of residence.

Course Content

• Students will, through completion of a set of Homeland Security scenarios, the course text, referenced directed readings, guided discussions, assignments and exercises, gain the ability to understand the current Homeland Security doctrine and its inherent limitations.
• Students will also be able to identify and classify the types of natural and man-made risks and be able to complete a risk assessment and analysis of their respective communities.
• Students will also be proficient in the application and process of mitigation strategies to enhance homeland security, health, safety and environmental security of their community, its critical infrastructures and commercial and residential buildings.

Special Features of the Course

Power Point Presentations, Internet Application Resources, Video Presentations, and Scenario Model Design Problems for Students to Complete and Discuss.
Research, Thinking, Writing and or Examination Requirements

Students are required to complete four written test evaluations, essay assignments, and a community research project addressing disasters, risk assessment, and mitigation.

Grading Policy

Final Course Grade (FCG):
Four Examination 50%
Projects 40%
Attendance and participation 10%

Attendance Policy

Students are expected to attend all scheduled course dates and meeting times punctually. Attendance is generally reflected in a students overall class performance. Students, who regularly miss classes absent mitigating circumstances, will have difficulty completing the course with a satisfactory grade.

A maximum of 10% will credited toward the final course grade for reasonable continuous attendance and class participation. Student class participation, attitude and observed effort will be considered in determining the students final grade. All absences affect class participation grade. One (1) point will be deducted for each absence.

Bergen Community College Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>4.0(90-100%)</td>
<td>B</td>
<td>3.6(86-89%)</td>
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<tr>
<td>B+</td>
<td>3.6(86-89%)</td>
<td>C</td>
<td>3.0(80-85%)</td>
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<tr>
<td>C+</td>
<td>2.6(76-79%)</td>
<td>C</td>
<td>2.0(70-75%)</td>
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<tr>
<td>C</td>
<td>2.0(70-75%)</td>
<td>D</td>
<td>1.0(60-69%)</td>
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Assignments:
HSEM Journals: Students are to collect up to three articles each week pertaining to the class. These articles are to be maintained in a HLS Journal that is due week 8. The instructor will call for a limited number of informal reports based on these articles each week.

Paper/Presentation:
Each student is to select a foreign country HLEM program or a foreign terrorist group and prepare a 5-7 page research paper.

Paper on HSEM programs should identify driving forces, national strategies and efforts, possible lessons learned and conclusions.

Papers on foreign terrorist groups should examine general background, activities, and present an objective analysis of the groups motivations and options to reduce the effectiveness of this group.
These papers will be due week 10. Students will be required to prepare a 10-15 minute formal presentation of their papers to the class.

Other College, Divisional and or Department Policy Statements

See the master college catalog and student handbook for student responsibilities pertaining to:

• Code of Student Conduct
• Civility
• ADA Statement
• Sexual Harassment Statement
• Statement on Plagiarism and Academic Dishonesty
• Statement on Acceptable use of College Technology
• Statement on the Purpose and Value of Faculty Office Hours

Student and Faculty Support Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Room</th>
<th>Phone</th>
<th>Email</th>
<th>Website/Link</th>
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</thead>
<tbody>
<tr>
<td>The distance Learning Office-for any problems you may have accessing your online courses</td>
<td>Room C-334</td>
<td>201-612-5581</td>
<td><a href="mailto:psimms@bergen.edu">psimms@bergen.edu</a></td>
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<tr>
<td>The Tutoring Center</td>
<td>Room L-125</td>
<td>201-447-7908</td>
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<tr>
<td>The Writing Center</td>
<td>Room L-125</td>
<td>201-447-7908</td>
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<tr>
<td>The Online Writing Lab (OWL)</td>
<td>On Line at:</td>
<td><a href="http://www.bergen.edu/owl">www.bergen.edu/owl</a></td>
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<tr>
<td>The Office of Specialized Services (for Students with Disabilities)</td>
<td>Room S-131</td>
<td>201-612-5270</td>
<td><a href="http://www.bergen.edu/oss">www.bergen.edu/oss</a></td>
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<tr>
<td>The Sidney Silverman Library</td>
<td>Room L-226</td>
<td>201-447-7436</td>
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<tr>
<td>Week</td>
<td>Reading Chapters</td>
<td>Lecture</td>
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<td>Week Three</td>
<td>Chapter 3: Organizational Actions</td>
<td>The Department of Homeland Security (DHS) Office of the Secretary Other Agencies State and Local Participation</td>
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<td>Week Four</td>
<td>Chapter 4: Hazards</td>
<td>Conventional Explosives and Secondary Devices Biological Agents Chemical Agents Armed Attacks Using Firearms or Other Tactics Combined Hazards</td>
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<td>Week Five</td>
<td>Chapter 5: Chapter 5 Safety and Security</td>
<td>FEMA Role Safety and Security Risk Analysis Reduction Divisions</td>
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<td>Week Six</td>
<td>Chapter 6: Mitigation, Prevention and Preparedness</td>
<td>FEMA Mitigation Directorate Border Controls, Air/Trucking /Maritime Transportation The Corporation for National and Community Service Citizen Corps The American Red Cross</td>
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<td>Week Seven</td>
<td>Chapter 7: Response and Citizen Corps Councils</td>
<td>Citizen Corps Councils</td>
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<tr>
<td>Week</td>
<td>Chapter</td>
<td>Outline</td>
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| Week Eight   | Chapter 8: Communications | Crisis Communications  
9/11 Commission Findings on  
First Responder  
Communications |
| Week Nine    | Chapter 9: Technology       | DHS Initiative  
Borders and Maritime Security Division  
Chemical and Biological Division  
Command, Control, and Interoperability Division  
Explosives Division  
Human Factors Division  
Infrastructure and Geophysical Division |
| Week Ten     | Chapter 10: The Future of Homeland Security | Reestablish FEMA as an  
Executive Branch Agency  
Partnering with the Business Sector  
Community Antiterrorism program |
| Week Eleven  | Weapons of Mass Destruction | Federal Law Enforcement  
Training Center  
Offi9ce of State and Local  
First Responder course |
| Week Twelve  | Partnerships DOD Initiative | NORTHCOM and NORAD initiative  
Changing mission of Department of Defense |
| Week Thirteen| Narcoterrorism Internal and External | Customs and ICE responses |
| Week Fourteen| Cyber terrorism Ohio State Study | History of Computer crimes to the present  
Trojan and other viruses |
| Week Fifteen | Course review Final Examination | Note to students: This course outline and calendar is tentative and subject to change, depending on the progress of the class. |