This course will provide an overview of nineteenth and twentieth century Latin American history. The emphasis will be on analyzing the region through portraits.
of some of its larger or most influential countries, including Brazil, Chile Mexico, Argentina, Cuba, Peru and Colombia.

**Learning Objectives:**

1. Identify major periods and figures in Latin America since 1821.
2. Demonstrate an understanding of the narrative framework and factual basis of Latin American history since 1821.
3. Identify and analyze the important political, economic, social, intellectual and religious forces that shaped the above period.
4. Summarize and interpret the continuity and change that occurs in Latin America from 1821 until the present.
5. Demonstrate the ability to develop a thesis and support it with historical evidence both in writing and orally.
6. Demonstrate basic research skills by locating and using source materials.
7. Summarize, paraphrase and quote historical information in properly cited written analyses.
8. Demonstrate the ability to state and support an interpretation of historical issues concisely, coherently and logically.

**Grades Will Be Based on the Following Rubric**

- First essay: 25%
- Second essay: 25%
- Third Essay: 25%
- Final take home exam: 25%

As a general education course, students must demonstrate an ability to write proficiently in order to receive credit. Hence, four essays and a take home final exam will be assigned. Students must submit three of the four essay options. Those who do all five will have their lowest grade dropped. Last but not least, class participation is roundly encouraged. Those who participate on a regular basis and do so in a constructive manner will gain up to five points on their final mark.

**Electronic Devices**

The use of cell phones is not permitted once class begins. Leaving a cell phone on, answering an incoming call or sending text messages will result in a punishment to be decided upon by the student and professor.

**Students With Disabilities**

Students who require accommodations in accordance with the Americans with Disabilities Act (ADA) can request these services from the Office of Specialized Services. To learn more about how to apply for services, please visit: http://www.bergen.edu/oss.
Academic Dishonesty
Finally, in accordance with school policy, academic dishonesty of any sort will not be tolerated. Students must submit their own work and properly credit all outside sources. Essays bearing the marks of plagiarism will receive a grade of 0.

Class Calendar:
Part I: Early State Formation, 1822-1875
January 21: A Brief Empire in Mexico and War with the United States
January 26: The Reform War and Foreign Occupation
January 28: Brazil’s Slave Society
February 2: The Brazilian Empire
February 4: Juan Manuel de Rosas, Argentina’s Gaucho Caudillo
February 9: Unitarios and Federales

Part I Reading List:

Books:
*Biography of Power* by Enrique Krauze
*Mexico: What Everyone Needs to Know* by Roderic Ai Camp
*Order and Progress* by Gilberto Freyre
*The Biography of Mahommah Gardo Baquaqua* edited by Robin Law and Paul Lovejoy
*Facundo or Civilization and Barbarism* by Domingo Sarmiento
*The Emergence of Latin America in the Nineteenth Century* by David Bushnell and Neill Macaulay
*Readings on Latin America and its People: Volume II Since 1800* edited by Cheryl Martin and Mark Wasserman

Part II: Modernization and U.S. Intervention, 1876-1933
February 11: Porfirio Díaz: Hero of the Americas

First Essay Option Due
February 16: The Mexican Revolution
February 18: Cuba Under the Platt Amendment
February 23: Civilizing the Dominican Republic
February 25: The Occupation of Haiti

Part II Reading List:

Books:
*Biography of Power* by Enrique Krauze
*Revolutionary Mexico* by John Mason Hart
*Mexico Since Independence* edited by Leslie Bethell
*The Banana Wars* by Lester Langley
*Cuba: A Short History* edited by Leslie Bethell
*Haitian History: New Perspectives* edited by Alyssa Goldstein Sepinwall
Newspaper and Magazine Articles:
“An Amendment’s End,” *Time Magazine*, June 11, 1934

Part III: Four Solutions to Poverty From Above: 1934-1959
March 2: Lázaro Cárdenas, *ejidos* and the Oil Industry

**Second Essay Option Due**
March 4: Jorge Eliécer Gaitán’s Positivist Solution to Poverty in Colombia
March 9: Juan and Evita Perón’s Fascist Solution to Poverty in Argentina
March 11: Getúlio Vargas, Father of Brazil’s Poor
March 23: Fidel Castro and the *barbudos* topple a military dictator
March 25: The Cuban Communist Solution to Poverty

Part III Reading List:

Books:
*Biography of Power* by Enrique Krauze*
*Argentina Since Independence* edited by Leslie Bethell
*Cuba: A Short History* edited by Leslie Bethell
*The Assassination of Gaitán* by Herbert Braun
*The Motorcycle Diaries* by Ernesto Guevara
*The Cuban Missile Crisis* by Alice George

Newspaper and Magazine Articles:

Part IV: Latin American Armies vs. Revolutionaries 1960-1993
March 30: Salvador Allende’s Democratic Path to Socialism

**Third Essay Option Due**
April 1: The Pinochet Regime in Chile
April 6: Argentina’s Dirty War
April 8: Operation Condor
April 13: Peru’s Shining Path
April 15: Colombia’s FARC and ELN

Part IV: Reading List:

Books:
*Remembering Pinochet’s Chile* by Steve Stern
*Politics in Brazil, 1930-1964* by Thomas Skidmore
*Predatory States* by J. Patrice McSherry
Newspaper and Magazine Articles:
“Open Letter from a Writer to the Military Junta,” by Rodolfo Walsh, March 24, 1977

Part V: Good and Bad News: 1993 to the Present
April 20: The Medellín and Cali Cartels

**Fourth Essay Option Due**
April 22: Drug Gangs in Brazil, Mexico and Central America
April 27: Conditional Cash Transfers
April 29: Latin America’s Rising Middle Class
May 4: Immigration
May 6: Reasons for Optimism
May 11: **Final Exam Due**

Part V Reading List:

**Books:**
*The Heart that Bleeds* by Alma Guillermoprieto
*Looking for History* by Alma Guillermoprieto*

Newspaper and Magazine Articles:
“In the Name of the Law,” by William Finnegan, *The New Yorker*, October 18, 2010
“Helping Brazil’s Poor Heal at Home,” by David Bornstein, December 11, 2013