ANT-102 Introduction to Archaeology
Course Syllabus

Semester and Year: Fall 2014
Course: ANT-102-001 Introduction to Archaeology
Meeting Times and Locations:
   Wednesday 03:15PM - 04:30PM
   Friday 03:15PM - 04:30PM

Course Description

This course will study past human cultures and societies as evidenced by material remains. This course provides information on the basic theories, methods, and techniques used in archaeology. Important topics include archaeological survey and excavation, artifact analysis, dating techniques, conservation and display of artifacts, dietary reconstruction, the analysis of prehistoric social and political organization, and the evolution of cities and ancient civilizations.

Student Learning Objectives: As a result of meeting the requirements in this course, students will be able to

1. Develop a deeper understanding of the archaeological field in relation to the other subfields of anthropology.
2. Identify the major schools of archaeological thought.
3. Identify the major trends in the history of archaeology.
4. Identify how archaeologists analyze sites and interpret material objects.
5. Recognize some of the contemporary ethical issues facing archaeologists today.

Special Features of the Course

Lectures, exam reviews, and instructions for assignments will be available on Moodle.
Course Texts

Textbook:

Archaeology, 6th Edition
Robert L. Kelly; David Hurst Thomas

Grading Policy

The final average for this class will be based on the following:

1. Article Analysis Project (15%)
2. Research Proposal (5%)
3. Mid-Term Exam (20%)
4. Research Paper (20%)
5. Oral Presentation (5%)
6. Final Exam (30%)
7. Participation (5%)

All exams and papers must be completed by the due date.

Grading System:

1. The scale for determining grades A-F is as follows:
   A = an average of 90 or higher
   B+ = an average between 87 and 89
   B = an average between 80 and 86
   C+ = an average between 77 and 79
   C = an average between 70 and 76
   D = an average between 60 and 69
   F = an average lower than a 60

Attendance Policy

Full attendance is a requirement. Absences and tardiness will jeopardize your grade. Two absences will reduce your grade. More than four absences are grounds for failure. You are responsible for the material, even if you were absent.

Student and Faculty Support Services

The following is a list of services that are available for students to enhance their learning experience at Bergen Community College. Students are especially encouraged to visit the Sydney Silverman Library to improve their article analysis and field research projects by including references that go beyond the assigned textbook.

| The distance Learning Office-for any problems you may have accessing | Room C-334 | 210-612-5581 | psimms@bergen.edu |
your online courses

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<tr>
<th>Service</th>
<th>On Line at</th>
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<tbody>
<tr>
<td>The Tutoring Center</td>
<td>Room L-125</td>
<td>201-447-7908</td>
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<td>The Writing Center</td>
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<td>201-447-7908</td>
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<td>The Online Writing Lab (OWL)</td>
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<td><a href="http://www.bergen.edu/owl">www.bergen.edu/owl</a></td>
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<td>The Office of Specialized Services (for Students with Disabilities)</td>
<td>Room S-131</td>
<td>201-612-5270</td>
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<td>The Sidney Silverman Library</td>
<td>Room L-226</td>
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Course Outline

Chapter 1: Meet Some Real Archaeologists

Chapter 2: The Structure of Archaeological Inquiry

Chapter 3: Doing Fieldwork: Surveying For Archaeological Sites

Chapter 4: Doing Fieldwork: Why Archaeologists Dig Square Holes

Chapter 5: Geoarchaeology and Site Formation Processes

Chapter 6: Chronology Building: How to Get a Date

Chapter 7: The Dimensions of Archaeology: Time, Space, and Form

Chapter 8: Taphonomy, Experimental Archaeology, and Ethnoarchaeology

Chapter 9: People, Plants, and Animals in the Past

Chapter 10: Bioarchaeological Approaches to the Past

Chapter 11: Reconstructing Social and Political Systems of the Past

Chapter 12: The Archaeology of the Mind

Chapter 13: Understanding Key Transitions in World Prehistory

Chapter 14: Historical Archaeology: Insights on American History

Chapter 15: Caring for America's Cultural Heritage

Chapter 16: Archaeology’s Future