LAN-244 Elementary Irish II (3 lec., 1 lab., 3 credits)

**Required Texts:** Please purchase all books immediately.

- ITÉ. Cogar: Parts 1 & 2 with tapes
- C. J. Fallon: Tús na Gramadaí
- O Domhnallain: Buntus Cainte

ADDITIONAL MATERIALS WILL BE PROVIDED BY INSTRUCTOR IN CLASS (No additional charge)

(Book 1 only) + blank cassette tape to make copy of lessons (90 minute)

**Optional Reference:**

An Roïn Oideachais. Foclóir Póca (This is the only dictionary that contains phonetic transcriptions).

**Course Descriptions**

Irish II offers students an opportunity to enhance their reading, writing, speaking, and comprehension skills of Irish, one of the Gaelic languages, through active class use of vocabulary, grammar, and syntax. The class is geared towards the development of the students’ ability to communicate effectively orally and in writing in the target language.

**Pre-requisite:** Irish I or equivalent placement.

**Course Goals:**

Upon completion of the course, students will be able to conduct conversations, write cohesive paragraphs, and pronounce correctly in Irish using different verb tenses and appropriate vocabulary. In addition, students will develop an informed appreciation of the culture of the Irish-speaking areas of Ireland.

**Course Objectives:**

Students will be able to:

- sustain short conversations in familiar topics with the teacher, peers, and native language speakers using the present, the present habitual, the present and habitual progressive, the past, and the future tenses.
- write original sentences, paragraphs, and guided compositions on a variety of everyday situations using correct grammar, syntax, and spelling.
- demonstrate comprehension of reading passages by responding to content specific questions.
- comprehend simple conversations about most survival needs and limited social conventions.
- compare and contrast cultural differences between the culture of Irish-speaking people and the American culture.
Basic Requirements:

Active class participation
Completion of assignments
Satisfactory performance on oral and written evaluations

Evaluation Methods:

Written and oral assignments
Quizzes
Comprehensive Exams
Oral performance
Class preparation and participation

In case of snow or bad weather
listen to WABC/77, WCBS/88, WOR/710, WMCA/57 and Cablevision (Channel 25).
Do not call the school. You can also try phoning me at home one hour before class.

Current Course Content:

Present, Past and Future of “ta” (be)
Present, Past and Future of “is” (be)
Present Tense – Two Verb Classes
Simple Past and Past Progressive
Adjectives with “go”
Plural Forms of Nouns and Adjectives
Adverbs of Manner
Genitive Case
Verbs with Prepositions
Future Tense
Impersonal Form of the Verb
Comparative and Superlative Forms of Adjectives
Functions:
Give directions
Talk about past events
Describe one’s work experiences
Discuss one’s progress over time at learning a language
Write an essay detailing one’s life history
Talk about future plans