COURSE DESCRIPTION: Intermediate Algebra Support is a recitation class designed to provide additional instructional time for students enrolled in or repeating MAT-160.

CREDITS/HOURS: 1 credit (non-degree), 1 hour

PREREQUISITE: A grade of C or better in MAT-032 or 035 or 048, Algebra, or by testing.

COREQUISITE: MAT-160

STUDENT LEARNING OBJECTIVES:
1. Solve equations in one variable, including linear, quadratic, quadratic in form, and those containing rational expressions, radicals, or absolute value;
2. Identify the differences between functions and relations;
3. Evaluate functions and perform operations with functions;
4. Factor algebraic expressions;
5. Simplify arithmetic and algebraic expressions including those containing rational expressions, rational exponents, radicals, or complex numbers;
6. Solve inequalities in one variable including linear, quadratic and those containing absolute value;
7. Graph linear, quadratic, logarithmic and exponential functions;
8. Find the equations of lines, parabolas and circles given certain conditions, and apply this knowledge to concrete applications.

ASSESSMENT MEASURES:

Each student is required to keep a class-folder for this course. The class-folder should contain:

- This course outline;
- Class-folder due dates sheet;
- Hand-outs from this class;
- Graded assignments, quizzes, tests;
- Your weekly journal entry;
- Your weekly assignment.

You are required to hand in this class-folder each week, at least twenty-four hours prior to the class meeting time.
Record of Grades: When an assignment, quiz, or test is returned to you by your MAT-160 instructor, record your grade on this item on the class-folder due dates sheet. When you complete corrections to the graded item, attach the corrections to the graded item and place these papers in your class-folder.

Weekly Journal Entry: Each student is to keep a weekly journal. Your weekly journal entry must include:

- A brief description of the material covered in your MAT-160 class during the past week.
- A brief description of those topics where you are having difficulties, with an example of the type of problem that causes difficulties, specifically indicating the point at which the difficulty arises.

COURSE GRADE: Students should refer to the instructor’s grading and attendance policy which will be distributed during the first meeting of the class.


EXTRA HELP:

The Cerullo Learning Assistance Center in L-125, provides one-on-one and small group tutoring assistance. A schedule of the Center’s activities is posted on the bulletin board outside the Center. The office may be reached by telephone: 201-447-7489.

The Math and Science Walk-In in L-131, is for students to work on assignments or study for exams. Tutors and/or faculty may be available for assistance.

The Online Tutoring is provided by Smarthinking. Applications for this service are available in the Cerullo Learning Assistance Center Homepage or L-125.

ELECTRONIC DEVICES: The Department of Mathematics prohibits the use of cell-phones, PDA’s, laptops, headphones, IPODs and other such devices in mathematics classes unless otherwise specified in the grading policy provided by the instructor at the beginning of the semester.

FACULTY ABSENCE PROCEDURE: “CLASS CANCELLATIONS” may be found by clicking on the bottom of the Bergen Community College website, www.bergen.edu. A list is also posted in a glass case near A-129, the main corridor on the first floor and in Ender Hall. Students may consult these listings before going to class. If a cancelled class is not listed, it should be reported to the Department Office (A-325) or the Adjunct Office (C-107).

WEBSITE: Go to Go to bergen.edu/academics/academic-divisions-departments/mathematics for more information regarding the Mathematics Department.