

Revised Spring 2016

Bergen Community College
Division of Humanities
Department of ESL and World Languages

Course Syllabus

ALP 041 & ALP 042: American Language I Grammar: Parts A & B

Semester and year:

Course and Section Number: (e.g. ALP 041-042-xxx)

Meeting Times and Locations:

Instructor:

Office Location:

Phone:

Departmental Secretary: (optional)

Office Hours:

E-mail Address:

Course Description

ALP 041 & 042 American Language I: Grammar A & B is a two part course in English grammar for high beginner English language learners. This course strengthens and expands grammatical competency needed for English academic purposes.

ALP-041 (Grammar A) - 3 lectures, 3 non-degree credits:

Co-requisite: ALP-042

Pre-requisite: ALP-004/005;

Pre- or Co-requisites: ALP-006; ALP-007

ALP-042 (Grammar B) - 3 lectures, 3 non-degree credits:

Co-requisite: ALP-041;

Pre-requisite: ALP-004/005

Pre- or Co-requisites: ALP-006; ALP-007

Course Texts and/or Other Study Materials:

Grammar in Context 2, Elbaum, Cengage

Student Learning Outcomes:

As a result of meeting the requirements in this course, students will:

- Demonstrate competency in using the following grammatical structures: simple present, past and future tenses; nouns; pronouns; adjectives; adverbs of manner and frequency; modal usage; question formation; time clauses; and comparative/superlative forms;

- Use grammar structures to write grammatically correct sentences and paragraphs;
- Apply their understanding of grammar to express opinions, describe events and activities and recount narratives.

Means of Assessment

To determine whether students have achieved course goals, teachers will evaluate:

- Tests
- Homework assignments
- Written responses to prompts
- Participation in class discussions
- Departmental final exam

At the end of the course, all students take a departmental final examination. Two weeks before finals week, a practice final is made available to acquaint the students with test format and content. **The final exam has sentence and paragraph components. It counts for 30% of a student's grade.**

Course Content (Can be modified)

Week(s)	Topic
	Part A
1	The Simple Present Tense; Frequency Words
2 & 3	The Present Continuous Tense; The Future Tense
4	Habitual Past with "Used to"; The Simple Past Tense
5 & 6	Possessive Forms
7	Singular & Plural; Count & Noncount Nouns; Quantity Words
	Part B
8	Adjectives & Adverbs
9 & 10	Time Words; Time Clauses; The Past Continuous Tense
11 & 12	Modals & Related Expressions
13 & 14	Superlatives; Comparatives; Equatives
15	Articles

Special Features of the Course (if any) [to be designated by the instructor] E.g. the use of learning technologies in the course (Internet, PowerPoint, Echo, etc.)

Grading Policy (to be designated by the instructor)

A student's final grade for the course is based primarily on his/her **performance** on the required work for the course (homework, writing assignments, tests), class participation, group work and on his/her overall **mastery** of the material covered in the course. *Sample grading policy:*

Homework and Class participation: 20%
Chapter Tests: 50%
Level-wide Final Exam: 30%

Grade Breakdown:

A	90-100
B+	86-89
B	80-85
C+	76-79
C	70-75
D	65-69
F	64-below

Attendance Policy: (to be designated by the instructor) Sample:

Students are expected to attend class regularly and punctually. Attendance will be taken at each class session. If students occasionally arrive late, they should enter quietly, and not disturb the class. If students miss class, they should find out what they missed. It is probably a good idea for students to exchange telephone numbers with other students as a way to find out about missed classes.

Poor attendance will affect a student's grade. If a student's absence exceeds one and a half times the number of weekly meetings, the student's grade will be lowered by one full letter grade. If a student is absent excessively, the student can expect to fail the course. Lateness counts, too. Two late arrivals will equal one absence.

Statement on Accommodations for Disabilities

Bergen Community College aims to create inclusive learning environments where all students have maximum opportunities for success. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Specialized Services at 201-612-5269 or via email at ossinfo@bergen.edu for assistance.

Student and Faculty Support Services

ELRC (English Language Resource Center)	Room E-156	201- 612-5292 http://www.bergen.edu/elrc
Sidney Silverman Library – Reference Desk	Room L-226	201-447-7436 http://www.bergen.edu/library