

Revised Spring 2016

Bergen Community College
Division of Humanities
Department of ESL and World Languages

Course Syllabus

ALP-051 & ALP-052: American Language II: Grammar A & B

Semester and year:

Course and Section Number: (e.g. ALP 051-052-xxx)

Meeting Times and Locations:

Instructor:

Office Location:

Phone:

Departmental Secretary: (optional)

Office Hours:

E-mail Address:

Course Description

ALP-051 & 052 American Language II: Grammar A & B is a two-part course in English grammar for intermediate English language learners. This course reinforces basic grammar and builds grammatical awareness and proficiency needed to for college-level reading, writing, speaking and listening.

ALP-051 (Grammar A) - 3 lectures, 3 non-degree credits:

Co-requisite: ALP-052

Pre-requisite: ALP-041/042;

Pre- or Co-requisites: ALP-043; ALP-044

ALP-052 (Grammar B) - 3 lectures, 3 non-degree credits:

Co-requisite: ALP-051;

Pre-requisite: ALP-041/042

Pre- or Co-requisites: ALP-043; ALP-044.

Course Texts and/or Other Study Materials

Fundamentals of English Grammar with Audio CDs and Answer Key (4th Edition) by Betty Schramper Azar and Stacy A. Hagen ISBN-13: 978-0137071692

Student Learning Outcomes

As a result of meeting the requirements in this course, students will:

- Demonstrate competency in using the following grammatical structures: present perfect, modals, gerunds and infinitives, passive, time clauses, and comparative forms.
- Use grammar structures correctly to write sentences, paragraphs and short essays.
- Apply their understanding of grammatical structures to express causes and effects, comparisons and contrasts, and opinions.

Means of Assessment

To determine whether students have achieved course goals, teachers will evaluate:

- Quizzes, tests, journal writing and other writing assignments (sentences, paragraphs, essays)
- Speaking exercises in pairs and groups and class discussions

Course Content

This course reviews basic grammar and introduces structures that students need for reading, writing, speaking and listening at an intermediate level of English. Instructors may teach these structures as they find appropriate. However, sentence and paragraph writing should be used when possible.

Perfect & Perfect Progressive

Present Perfect

Present Perfect Progressive

Modals & Modal Expressions

Gerunds & Infinitives

Used as Subject, Objects of Verbs & Prepositions

Negative Forms; Influence & Causative Verbs

Adverbials of Means: *by* + gerund; *with* + noun phrase.

Adverbials of Purpose: *in order to*, *for*

Passive

Present & Past

Stative Passive Participial Adjectives

Prepositions

Preposition Combinations with Adjectives & Verbs

Adverbial Clauses & Sentence Connectors

Time, Cause/Effect, Contrast, Condition

Comparative Forms

Special Features of the Course (if any) [to be designated by the instructor]

E.g. the use of learning technologies in the course (Internet, PowerPoint, Moodle, etc.)

Grading Policy (to be designated by the instructor)

A student’s final grade for the course is based primarily on his/her **performance** on the required work for the course (homework, writing assignments, tests), class participation, group work and on his/her overall **mastery** of the material covered in the course. *Sample Evaluation Plan*

Homework and Class participation: 20%
Chapter Tests: 50%
Quizzes 30%

Grade Breakdown: A 90-100
 B+ 86-89
 B 80-85
 C+ 76-79
 C 70-75
 D 65-69
 F 64-below

Attendance Policy: (to be designated by the instructor) Sample:

Students are expected to attend class regularly and punctually. Attendance will be taken at each class session. If students occasionally arrive late, they should enter quietly, and not disturb the class. If students miss class, they should find out what they missed. It is probably a good idea for students to exchange telephone numbers with other students as a way to find out about missed classes.

Poor attendance will affect a student’s grade. If a student’s absence exceeds one and a half times the number of weekly meetings, the student’s grade will be lowered by one full letter grade. If a student is absent excessively, the student can expect to fail the course. Lateness counts, too. Two late arrivals will equal one absence.

Statement on Accommodations for Disabilities

Bergen Community College aims to create inclusive learning environments where all students have maximum opportunities for success. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Specialized Services at 201-612-5269 or via email at ossinfo@bergen.edu for assistance.

Student and Faculty Support Services

ELRC (English Language Resource Center)	Room E-156	201- 612-5292 http://www.bergen.edu/elrc
The Sidney Silverman Library – Reference Desk	Room L-226	201-447-7436 http://www.bergen.edu/library

Sample Course Outline & Calendar (to be designated by the instructor)

Note to Students: The following Course Outline and Calendar is tentative and subject to change, depending upon the progress of the class

Week(s)	Topics/Activities/Assignments
	Part A
1 & 2	Review - Simple Present / Present Progressive; Simple Past Progressive; Future & Adverbials of Time
3	Perfect & Perfect Progressive
4 & 5	Gerunds and Infinitives
6	Modals and Modal Expressions
7	End Part A - Review - Exam
	Part B
8 & 9	Passive
10 & 11	Adverbial Clauses & Sentence Connectors
12	Comparative Forms
13 & 14	Phrasal Verbs; Preposition Combinations with Adjectives & Verbs
15	Final Exam