

Learning Assessment Committee – Minutes April 28, 2015

1. The meeting started at 3:55.
2. Middle States Update (Sony Tiwari)
 - a. Working Group final reports are due on May 14th
 - b. Steering Committee will meet on April 30th
 - c. Kenneth Ender of Harper College will serve as Middle States Chair.
 - Preliminary visit: Oct. 27th & 28th
 - Spring 2016: Evaluation Team Visit (Sunday – Wednesday)
 - Dr. Walter and Steering Committee will host visit
 - Dr. Ender was President of Burlington College, NJ, familiar with union environment and with standards 7 & 14.
3. Gen Ed Assessment: (Gail Fernandez)
 - a. Remind colleagues to send all artifacts from one assignment to Gail Fernandez.
 - b. We are getting good feedback from other colleges about our process – authentic assessment – cutting across all disciplines. We are not asking faculty to do extra work.
4. LAC Statement on Assessment: (Gail Fernandez)
 - a. (Thank you Larry Joel)

The Learning Assessment Committee (LAC) of the Bergen Community College Faculty Senate considers outcomes assessment an integral part of the educational mission of Bergen Community College. Participation by department members and administrative units is strongly recommended. In pursuit of this mission, it is expected that each academic and administrative unit take responsibility and ownership of assessment activities within its unit.

- b. This statement along with our mission and charge statement should be put on the website, sent to deans and department heads, and shared with faculty.
 - c. It should help us get faculty participation.
5. AACC Conference Report (Yun Kim)
 - a. College leaders are talking about Redesigning America's Community Colleges. How do we bring about scaled change? How do we rethink what we are doing? Conversation is now on access and success
 - b. Focus starts with curriculum. Cohesive and guided pathways to completion.
 - c. Dr. Kim suggested that faculty go to the academic catalog and find their program. Try to identify which courses are required.

- d. Gainful Employment Act: every occupational program needs to report job placement data. Certificate programs need to report as well.
- e. Looking at time for degree completion – taking longer than before
- f. Conversation included:
 - 2000 – 2005 big push for new programs and certificates. A lot of time and energy were put into this. Faculty were hired. Some faculty are now upset about possible cuts.
 - Dr. Kim shared her experience at a previous institute. New programs go through an intensive review their 2nd year. In the 3rd year, if the program didn't meet established standards, they were cut.
 - We need to look more carefully at curriculum.

6. Meeting adjourned at 4:45.

Submitted by Gail Fernandez