LEARNING ASSESSMENT COMMITTEE May 2, 2017 Minutes

- 1. Meeting started at 3:55.
- 2. The Chair explained the meta-analysis process.
 - a. In July, the assessment fellows and vice-president of Institutional Effectiveness will review all the assessment reports from the 2015-2017 assessment cycle using the summative rubric.
 - b. They look to see that projects were useful to the department, that there was dialog among faculty, and that the assessment tool was appropriate for the program learning outcome being assessed.
 - c. After the meta-analysis is completed, the fellows share the results with their liaisons.
 - d. A meta-analysis report is written and distributed to the deans, department chairs, executive team and Board of Trustees. It is also placed on the College website.
 - e. Exemplary reports are celebrated at the September LAC meeting and in the liaison's department. They are also placed on the website.
- 3. Faculty discussed the two articles in the context of the questions for strategic planning:
 - a. Topics included:
 - i. Credit for life experiences
 - ii. Stackable credits
 - iii. Continuing education
- 4. Strategic Planning:
 - a. What are your aspirations for Bergen?
 - b. What do we need to do to accomplish them?
 - Comments included: higher ed churns out students who can read, write and do math. Robots can do the same. We need to emphasize working together more collaboratively.
 - ii. Focus on emotional intelligence
 - iii. Capstone course on the notion of "rejection"
 - iv. Workforce development including co-ops, internships
- 5. Meeting adjourned at 4:25.