

Assessing General Education Across the Curriculum

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Our Gen Ed Program

- LEAP Essential Learning Outcomes were adopted in Spring 2013.
- Movement away from a distributive model to an integrative one.

Assessment: 2013 - 2014

- First time to assess students across the college
- Wanted a faculty driven process

2013 – 2014 Assessment: Oral / Written Communication Critical / Creative Thinking

- Inviting faculty participation
- Gathering artifacts
- Evaluating artifacts

Exercise #1



Discussions

Observations: Process

- Effective
- Inclusive
- Easy to replicate

Observations: Assignments

- Faculty expectations were uneven
- Were not well thought-out
- Students answered what was asked

Observations: Rubrics

- Is it appropriate to use the same rubric for two & four year institutes?
- Is *Developing* acceptable for community college students?

Closing the Loop

- Reviewed Gen Ed syllabi to see if the learning objectives include critical thinking
- Suggested language that enables critical thinking
- Offered faculty workshops on writing assignments

Assessment: 2014 - 2015

- Quantitative Literacy
- Problem Solving

2014 - 2015 Observations

- Limited faculty participation
- Uncertainty about what is being assessed

Conclusions

- Yearly assessment provides a snap shot of student abilities and a baseline of skills
- Assessing across the curriculum lets us learn about student experiences across the curriculum
- Creates shared expectations
- Provides evidence to employers of 21st century core skills

Thank You!

