

THE BERGEN COMMUNITY COLLEGE COMMITTEE ON GENERAL EDUCATION

COURSE EVALUATION FORM

Course Number:

Course Name:

1. The course fits within one of the following eight areas of study?

(If so, check all boxes that apply.)

- Communication
- Mathematics/Computer Science
- Natural Sciences
- Technology
- Social Sciences
- Humanities
- History
- Diversity

2.	The course meets the criteria established by NJCCC as stipulated in the Foundation Policy (http://www.njccc.org/wp-content/uploads/2013/10/General-Education-Foundation-Policy.pdf).	Yes / No
3.	The course fulfills the criteria listed on the NJCCC statewide rubric for its respective discipline. (Rubrics available at www.njccc.org/gened).	Yes / No
4.	The course provides students with the opportunity to develop writing and critical thinking skills through a variety of assignments.	Yes / No
5.	The course is broad, introductory, and foundational in its field.	Yes / No
	<ul style="list-style-type: none"> • It is general and not focused on “majors” or academic and vocational specializations. 	
	<ul style="list-style-type: none"> • The course does not presuppose the students’ command of highly technical/specialized language, concepts, knowledge or skills. 	
	<ul style="list-style-type: none"> • The course is not specialized education, which prepares students for particular occupations or specific professional responsibilities. It does not focus narrowly on those skills, techniques, and procedure specific to a particular occupation or professions. 	
6.	The course covers one or more subjects typically required of educated persons that form the shared intellectual heritage of our diverse culture.	Yes / No
7.	The course teaches the principles and methods of analytic, critical, and systematic inquiry and reasoning that students then apply to the solution of problems relevant to the discipline being studied.	Yes / No
8.	The course includes instruction that presents forms of expression, fields of knowledge, and methods of inquiry fundamental to intellectual growth and to an understanding of the	Yes / No

	world and of the human condition.	
9.	The course fosters literacy in writing, reading, speaking and listening.	Yes / No
10.	The course includes learning of technological capabilities appropriate to the discipline being studied.	Yes / No
11.	The course fosters forms and levels of information literacy appropriate to the discipline being studied, including the skills and research techniques necessary for effective information access, interpretations, analysis, evaluation, and application.	Yes / No
12.	The course increases students' consciousness of the important social and ethical concerns of the day.	Yes / No
13.	The course enhances students' ability to integrate, synthesize, and apply in various contexts core knowledge and skills learning in their coursework, not only in the single course but within and across other courses and disciplines.	Yes / No
14.	The course enhances students' ability to function as responsible citizens.	Yes / No
15.	The course takes students beyond the acquisition of course-specific knowledge and beyond the immediate application of learning and provides them with opportunities for analysis, synthesis, and evaluation of learning.	Yes / No
16.	The course addresses, serves, and supports the goals and objectives of the BCC general education program.	Yes / No
	Goals-Objectives	Mark all that apply
	GOAL 1: Communication – Students will communicate effectively in both speech and writing.	<input type="checkbox"/>
	GOAL 2: Quantitative Knowledge and Skills – Students will apply appropriate mathematical and statistical concepts and operations to interpret data and to solve problems.	<input type="checkbox"/>
	GOAL 3: Scientific Knowledge and Reasoning --Students will use the scientific method of inquiry to acquire knowledge of the natural world. They will apply the scientific skills of observation, investigation, experimentation, and verification to examine and explain natural phenomena; understand how the scientific process can lead to theories and laws that uncover fundamental principles of nature; and become aware of the influence of scientific discoveries and applications on society.	<input type="checkbox"/>
	GOAL 4: Technological Competency -- Students will use appropriate computer and other technologies to achieve educational and personal goals.	<input type="checkbox"/>
	GOAL 5: Society and Human Behavior --Students will use social and behavioral science theories and concepts to analyze human behavior and social and political institutions.	<input type="checkbox"/>
	GOAL 6: Humanistic Perspective --Students will analyze and interpret works and productions in such fields as literature, art, music, theater, philosophy, and religion; students will also consider learning and using a second language.	<input type="checkbox"/>
	GOAL 7: Historical Perspective --Students will analyze historical events and movements in Western and/or non-western societies and assess their subsequent significance.	<input type="checkbox"/>
	GOAL 8: Global and Cultural Awareness --Students will study various world cultures and will analyze their similarities and differences.	<input type="checkbox"/>
**	GOAL 9: Information Literacy -- As they pursue their academic work, students will locate, evaluate, and use effectively information from a variety of relevant sources.	<input type="checkbox"/>
**	GOAL 10: Ethical Perspective --Students will recognize, analyze, and assess ethical issues and situations	<input type="checkbox"/>
	** Indicates "integrated course goal."	

17.	The learning objectives contained in the course syllabus indicate that the course addresses one or more of the LEAP Essential Learning Outcomes. (See below)	Yes / No
	LEAP Essential Learning Outcomes	Mark all that apply
	<p>Knowledge of Human Cultures and the Physical and Natural World Study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts</p> <ul style="list-style-type: none"> • Focused by engagement with big questions, both contemporary and enduring 	<input type="checkbox"/>
	<p>Intellectual and Practical Skills Inquiry and analysis, critical and creative thinking, aesthetics, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving</p> <ul style="list-style-type: none"> • Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance 	<input type="checkbox"/>
	<p>Personal and Social Responsibility Civic knowledge and engagement—local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning</p> <ul style="list-style-type: none"> • Anchored through active involvement with diverse communities and real-world challenges 	<input type="checkbox"/>
	<p>Integrative and Applied Learning Synthesis and advanced accomplishment across general and specialized studies</p> <ul style="list-style-type: none"> • Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems 	<input type="checkbox"/>
18.	<ul style="list-style-type: none"> • The course is Transferable—as a general education course—to four of the seven four-year colleges/universities to which most BCC students currently transfer. (Check all that apply below) See: http://www.njtransfer.org/ 	Yes / No
	A. Montclair State University	<input type="checkbox"/>
	B. Ramapo College	<input type="checkbox"/>
	C. Rutgers University	<input type="checkbox"/>
	1. School of Arts & Sciences (Rutgers, Douglass, Livingston Colleges)	<input type="checkbox"/>
	2. Newark College of Arts and Sciences	<input type="checkbox"/>
	3. University College	<input type="checkbox"/>
	D. William Paterson University	<input type="checkbox"/>
	E. Fairleigh Dickinson University	<input type="checkbox"/>
	F. New Jersey City University	<input type="checkbox"/>
	G. New Jersey Institute of Technology	<input type="checkbox"/>
19.	The course meets standards. To meet standards, it is required that courses can answer “yes” to numbers 1-18 listed above.	Yes / No
	THE COURSE IS APPROVED	Yes / No