



**Division of Arts, Humanities & Wellness
Department of World Languages and Cultures**

Course Syllabus

**GERMAN I
LAN 111**

Semester and Year:

Course and Section number: German1

Meeting Times: Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN 111 German I is an introduction to the pronunciation, basic comprehension, and communication in German through active class use of simple vocabulary, grammar and syntax. This course is recommended for students who have had two or less (including no) years of previous high school study of this language. Students with more than two years prior study should consult with the Academic Department Chair of the World Languages and Cultures Discipline for course placement guidance.

3 lectures,1 lab,3 credits) General Education Course

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Learn the proper pronunciation of words;
2. Use two tenses of verbs(present tense and present perfect),in the active voice;
3. Conduct simple conversations in German by using learned patterns;
4. Comprehend and translate short passages of German to English;
5. Become familiar with German Culture in Germany and German speaking countries;

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. The student's progress will be measured by class participation and completing assignments.
2. Speaking: Simple conversations in German with classmates and instructor.
3. Reading: Being able to read short dialogs using proper pronunciation.
4. Writing: Usage of German phrases, sentence structures and vocabulary and quizzes, and exams.
5. Gain a cultural understanding of the German speaking countries.
6. A presentation-group project about some aspects of the German speaking countries. The project demands research and preparation.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Lesson Learning Objectives	Student Learning Objectives
(Week 1)	Self-Introduction. Course Introduction. The first two introductory chapters Vocabulary about the room/colors HW. translate dialog	Self-Introduction. Course Introduction. 1.Make simple statements 2. Ask simple questions	1, 2, 3
(Week 2)	In the Department Store Schritte Vocabulary clothing The Verb to be Numbers 1-100 Pronunciation Umlaute Adjectives Euro	1. Employ basic terms of clothing 2. Ask what color the clothing item is 3. Ask how much it costs. 4. Describe the item. 5. Pay with Euro	1,2, 3, 4, 5
(Week 3)	The Weather /Schritte Vocabulary Seasons Days Months Adjectives Read the dialog Sentences: statements and questions HW.Translate dialog/pg.17 Quiz	1. Employ basic terms of weather 2. Describe simple weather changes. 3. Compare the weather of two places. 4 . Talk about the date 5.Talk about the season	1,2, 3, 4, 5
(Week 4)	The Time /Schritte Review all of Schritte 1-4 Wie spaet ist es? Vocabulary related to time Structures related to time	1.Ask about the time. 2Understand military time and its usage in Germany.	1,2, 3, 4, 5
	Ch.1 Family, Countries,	1. Ask where you come from.	

(Week 5)	<p>Languages</p> <p>Vocabulary of the family Names of various countries Grammar: Du and Sie. Mein/Meine/use as subject/nominative Structures /verbs needed to talk about your family. Conjugate verbs/regular HW:pg.30 read/and translate Questions 1-8 Quiz</p>	<p>2.Ask where your parents are living. 3.Ask where your siblings are living. 4.Ask about their names, and ages 5.Ask where they are all living (city)</p>	1, 2,3, 4, 5,
(Week 6)	<p>Ch.1 Family ,Countries, Languages</p> <p>Vocabulary cont. Languages and nationalities Usage of “in” in a female Structure: where a place is located North/South/East/West Cities in Germany Read :Deutschland in Europa pg.47 HW:Aktives zum Text pg.47 Test</p>	<p>1. Ask what language someone speaks. 2. Tell someone your nationality and the nationality of your sister or mother. 3. Tell someone where your home country is located. 4.Tell someone where the capital Of Germany is located.</p>	1, 2,3, 4, 5,
(Week 7)	<p>Ch.2 Lebensmittel und Geschaefte</p> <p>Vocabulary related to food you buy in a store/singular/plural Introduction of the second case Accusative/direct object/prepositions Introduction of transitive verbs Go to a bakery Read”In der Baeckerei” pg.56 HW.translate questions 6-10</p>	<p>1. Tell the store clerk what you would like. 2. Ask how much that costs. 3. Tell your friends what everyone is eating in using the correct articles, indicating the case.</p>	1, 2,3, 4, 5
(Week 8)	<p>Ch.2 Lebensmittel and Geschaefte</p> <p>Vocabulary cont./Review Questions and answers Go to a supermarket to shop Grammar: Coordinating conjunctions Writing a dialog Read: pg.56 Im Lebensmittelgeschaeft HW: translate dialog and questions</p>	<p>1. Ask for items in the supermarket. 2.Ask what they cost and if they are fresh. 3.Ask what a certain item is. 4.Write a small dialog about going to a store in a city using the transitive verbs and coordinating conjunctions.</p>	1,2, 3, 4, 5
(Week 9)	<p>Ch.3 Im Restaurant</p> <p>Vocabulary and sentence structure. Going to a restaurant and</p>	<p>1. Ask for the menu. 2, Ask for the daily special.</p>	1,2, 3, 4, 5

	<p>identifying meals on a menu. Pg.83 Read dialog pg.82/role play Order different meals from the menu HW: translate dialog pg.82</p>	<p>3. Ask the waiter to identify a dish. 4. Order a salad, a main course and a Dessert.</p>	
(Week 10)	<p>Ch.3 Im Restaurant Review all vocabulary related to food Review all structures and grammar Order food for other members in your party Indirect Object/Dative case Measuring nouns Dative verbs/dative prepositions Pg.91 /Pay for your meal Test</p>	<p>1. Order your food from the menu 2. Order for others in your party. 3. Pay for your meal/talk to the waiter 4. Isolate the indirect object</p>	1, 2,3, 4, 5
(Week 11)	<p>Ch.4 Holidays and festivals Vocabulary related to holidays Birthday Ordinal numbers Buying gifts Oktoberfest in Muenchen Weihnachten Customs related to special holidays Dialog: Am Telefon pg.108 read</p>	<p>1. Ask someone when it is their birthday. 2. Tell someone, when it is your birthday. 3. Tell others, when your friends birthday is. 4. Going shopping for gifts. 5. Ask someone what they buy For gifts.</p>	1, 2,3, 4, 5
(Week 12)	<p>Ch.4 Holidays and Festivals Present perfekt Strong and weak verbs with haben and sein Pg. 119 many exercises in the text. Pg.118 A Pg.118 D Grandfathers last birthday Quiz</p>	<p>1. Ask about Grandfathers last Birthday. 2. Ask who came . 3. Ask what presents he got. 4. Ask what everyone ate and drank. 5. Ask if everyone had fun. 6. Ask what everyone wished Grandfather.</p>	1,2, 3, 4, 5
(Week13)	<p>Ch.4Holidays and Festivals Deutsche Feste /story read Aktives zum Text pg.131 Pg. 131B</p>	<p>1. Read and understand content 2. Talk about one holiday in Germany and compare to US.</p>	1,2,3,4,5

	Discussion of other holidays and compare them to the US.		
(Week 14)	Ch.5 In the City Vocabulary Places in the city Austria Final Exam	1. Ask about where are certain places in Vienna that you want to see.	1, 2,3, 4, 5
(Week 15)	Ch.5In the City Review places in the city/to ask for directions. Presentation/Cultural due Present in front of class Hand in written report Film/it relates to some aspect in Germany that is of historical importance. Quiz	1.Ask about directions. 2.Give directions 3.Identify location by landmark in Vienna.	1,2, 3, 4, 5,

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

- **Wie Geht's Dieter Sevin/Ingrid Sevin ISBN -10:1-4390-8406-9 9th Edition**
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Recommended:

- German/English Dictionary

Suggested Readings:

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PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance.
2. Preview the assigned chapter before coming to class.
3. Class attendance is required.
4. Weekly quizzes may include vocabulary usage, and/or reading comprehension.

GRADING:

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Weekly quizzes or drills 20%
- Tests 20%
- Final comprehensive exam 20%
- Final presentation, including proposal, oral presentation, and discussion 20%
- Attendance, preparation, and active class participation, homework 20%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate, or the instructor.

Late homework will be accepted no later than one class from the original due date and will be given half-credit. A make-up for an exam or a quiz will be given only in emergency situation. Official documentation to validate the nature of the absence is required. Should a student encounter unforeseen circumstances that prohibits him to come to class and take the quiz or exam, he has to discuss the situation with the professor.

WORLD LANGUAGES AND CULTURES
PLACEMENT POLICY

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to one	Level I courses (e.g. German I)
Two years	Level II courses (e.g. German II)
Three or more	Level III or higher level courses (e.g. Intermediate German I)

STUDENT AND FACULTY SUPPORT SERVICES:

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS). OSS is dedicated to serving students with physical, visual, learning, hearing and emotional disabilities. Following semester, upon request from the student, an accommodation form is filled out by OSS staff and a copy given to each instructor. When extended test time or testing in a private setting is required, a copy of the form is submitted to the Testing Center OSS liaison. Accommodations may include the following:

- Extended testing time
- Testing in a private setting
- Use to the Adaptive Computer Lab and/or other adaptive equipment
- Use of a Note taker, Tutor, Reader, or Scribe
- Use of a tape recorder
- Use of a C-Print Operator (a computerized note-taking service)

A more detailed explanation can be found on the college website at www.bergen.edu/oss

The Sidney Silverman Library

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.