



**Division of Arts, Humanities & Wellness
Department of World Languages and Cultures**

Course Syllabus

**RUSSIAN I
LAN-114**

Semester and Year:

Course and Section number:

Meeting Times:

Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN-114 Russian I is an introduction to the pronunciation, basic comprehension, and communication of Russian through active class use of simple vocabulary, grammar, and syntax. This course is recommended for students who have had two or less (including no) years of previous high school study of this language. Students with more than two years prior study should consult with the Academic Department Chair of the World Languages and Cultures Discipline for course placement guidance. 3 lectures, 1 lab, 3 credits. General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Acquire knowledge of the essential forms, grammar, and syntax of Russian; be familiar with basic Russian vocabulary; use the present, imperfect, future and perfect tenses in active voice;
2. Understand how Russian fundamentals differ from the forms, grammar and syntax of English, leading to an increased understanding of how both languages function; parsing sentences;
3. Read, comprehend and translate short passages in Russian; use correct tenses and first two declensions;
4. Translate short passages from English to Russian;
5. Learn about the culture of the ancient Russia; daily life, activities;
6. Communicate daily in conversational Russian;
7. Think logically through the structural composition of language; parsing simple sentences.

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. A student's ability to acquire grammar, syntax, and vocabulary skills will be determined by class

- participation, discussions, workbook exercises, weekly quizzes and translations.
2. A student's understanding of the interrelationship between Russian and English will be assessed by class discussions, workbook exercises and written vocabulary analysis quizzes.
 3. A student's ability to translate short passages from Russian to English will be determined by written practice exercises, small and large group discussions and quizzes.
 4. A student's ability to translate from English to Russian will be assessed by written and oral class work, homework and quizzes.
 5. A student's cultural competency will be assessed by participation in class discussions, essays, projects, responses from videos and quizzes.
 6. A student's oral proficiency will be determined by class participation, independent and oral presentations, paired orals, daily conversations and quizzes.
 7. A student's ability to internalize Russian's interdisciplinary connection will be assessed through class participation, homework, projects, quizzes and tests.
 8. A student's ability to think logically through the structural composition of Russian will be assessed by translation analysis activities, class discussions, memory exercises and quizzes.
 9. Listening: Participation in class drills, class discussions, and oral communication with instructor and classmates.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Lesson Learning Objectives	Student Learning Objectives
1 (Week 1)	Course Introduction. Greetings, identifying objects with nouns. HW: Introduction Workbook, Day 1.	The Russian alphabet. Nouns.	1, 2, 6
2 (Week 2)	Greetings, identifying objects with nouns. Responding in the affirmative and negative. HW: Introduction Workbook, Days 2-3.	1. Gender of nouns 2. Personal pronouns 3. Stress and vowel reduction 4. Demonstrative pronouns 5. Hard and soft consonants	1, 2, 3, 6
3 (Week 3)	Simple questions: inquiring about objects, people, and location. HW: Introduction Workbook, Days 4-5.	1. Intonational construction 1 and 2. 2. Plural of noun. 3. Negative particle. 4. Cardinal numerals. 5. Devoicing of final consonants. 6. Reading a map.	1, 2, 3, 6, 7
4 (Week 4)	Simple questions: inquiring about objects, people, location. Short quiz. HW: Workbook, Unit 1, Days 1-2.	1. Indeclinable demonstrative pronoun это . 2. Interrogative pronouns что, кто ; interrogative adverb где . 3. Formation of the nominative plural.	1, 2, 3, 6, 7
5 (Week 5)	Expressing and accepting an apology.	1. Possessive pronouns (first and second person).	1, 2, 3, 5, 6

	Expressing ownership. Short quiz. HW: Workbook, Unit 1, Days 3-5.	2. Negation; cardinal numerals. 3. Conjunction и and а (same versus different actors, actions). 4. Demonstrative particle ВОТ/ВОН .	
6 (Week 6)	Analytical reading skills. K-2 in forms of address. Short quiz. Give review sheet for Mid-Term. HW: Workbook, Unit 1, Days 6-7.	1. Naming professions/occupations; requesting and acknowledging permission. 2. Analytical reading skills. 3. Inquiring about people's professions and occupations. 4. Describing one's family; introducing friends to family.	1, 2, 3, 7
7 (Week 7)	Informal letter writing. Vocabulary: last names, kinship terms. Short quiz. HW: Workbook, Unit 1, Days 1-2	1. Interrogative adverb где . 2. Intonation in question with a question with a question word. 3. Describing an apartment; talking about food. 4. Prepositional singular: nouns; prepositions в and на . 5. Verb жить .	1, 2, 3, 5, 6
8 (Week 8)	Mid-Term. HW: Language practices. Workbook exercises. Audios.	1. Short review for Mid-Term. 2. Verb conjugation (- ай - stem verbs). 3. Negative a verb. 4. Using quantifiers and time expressions with verbs.	1, 3, 4, 5, 6, 7, 8
9 (Week 9)	Video review. Short quiz. HW: dialogue scenario & study new vocabulary.	1. Interrogative pronoun чей «whose». 2. Third person possessive pronouns (его, её, их). 3. Verb conjugation (- и - stem verbs). 4. Verb conjugation (- ай - stem verbs).	1, 3, 5, 6
10 (Week 10)	Short quiz. Short Russian to English translation. HW: Workbook, Unit 1, Days 5-6.	1. Using adverbs of time. 2. Prepositional case with на . 3. Intensifying adverbs. 4. Conjunction или . 5. Formation of patronymics. 6. Nominative singular and plural of adjectives.	1, 3, 4, 5, 6
11 (Week 11)	Describing an apartment. Talking about food. Short quiz. HW: Workbook, Unit 2, Days 1-2.	1. Video review 2. Spelling rules for adjectival endings. 3. Forming adjectival antonyms with не .	1, 3, 4, 5, 6, 7, 8
12 (Week 12)	Expressing location. Describing your daily schedule. Short quiz. HW: Workbook, Unit 2, Days 3-4.	1. Superlative adjective самый . 2. Nominative singular and plural: demonstrative pronouns. 3. Irregular verb хотеть .	1, 3, 6, 7, 8
13 (Week 13)	Asking for direction.	1. Prepositional singular: possessive	1, 2, 3, 7

13)	Showing someone around an apartment. Review vocabulary. HW: Workbook, Unit 2, Day 5.	and demonstrative pronouns. 2. Prepositional singular: nouns ending in -ий-, -ия-, -ие. 3. Prepositional case in time expressions.	
14 (Week 14)	HW: Language practices. Workbook exercises. Audios.	1. Oral presentations of projects. 2. Final Exam review – grammar. 3. Cultural review. 4. Video review.	1, 2, 3, 6, 7, 8
15 (Week 15)	Final Examination.	Finish oral project presentations.	1, 3, 4, 5, 6, 7, 8

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

Russian Stage One: Live from Moscow, Vol.1. Dan E. Davidson, Kira S. Gor & Matia D. Lekic. Available at the Kendall/Hunt Publishing Company (1-800-338-8290).
(Textbook, Workbook, Audio Cassette/CD for Workbook and Textbook, and Video Cassette/DVD for Textbook)
Note: This textbook will be used for two semesters.

Recommended:

Russian/English Dictionary
English/Russian Dictionary

Suggested Readings:

Golosa: A Basic Course in Russian, Book 1, 4/E, ISBN-10: 0131986287
ISBN-13: 9780131986282 Publisher: Prentice Hall, Copyright: 2007

PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance.
2. Preview and listen to the audio of the assigned chapter before coming to class.
3. Class attendance is required.
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
5. No make-ups will be given on weekly quizzes.

GRADING:

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Weekly quizzes or drills 15%
- Midterm exam 20%
- Final comprehensive exam 20%
- Final presentation, including proposal, oral presentation, and discussion 15%

- Homework, including workbook exercises
short essays, and weekly journal 15%
- Attendance, preparation, and active class
participation 15%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate, or the instructor.

Late homework, essays, and journals will be accepted no later than one class from the original due date and will be given half-credit.

Quizzes will be given weekly, promptly at the beginning of the specified class period. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed quiz; missing a quiz is the equivalent to a zero. Student will be permitted to drop lowest quiz grade. A make-up for an exam will be given only in emergency situation. Official documentation to validate the nature of the absence is required.

**WORLD LANGUAGES AND CULTURES
PLACEMENT POLICY**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to one	Level I courses (e.g. Russian I)
Two years	Level II courses (e.g. Russian II)
Three or more	Level III or higher level courses (e.g. Intermediate Russian I)

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs
- Note takers
- Sign language interpreters

The Sidney Silverman Libraray

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.