



Division of Arts, Humanities & Wellness
Department of World Languages and Cultures

Course Syllabus

ARABIC I اللغة والثقافة العربية
LAN 115

Semester and Year:

Course and Section number:

Meeting Times:

Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN 115 Arabic I, is an introduction to the pronunciation, basic comprehension and communication of Arabic through active class use of simple vocabulary, grammar and syntax. This course is recommended for students who have had two or less (including no) previous high school study of this language. 3 lectures, 1 lab, 3 credits. General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon successful completion of this course, students will be able to:

1. Recognize, write and pronounce the 28 letters of the Arabic alphabet;
2. Recognize symbols that function as short vowels and pronunciation markers;
3. Pronounce and make distinction between long vowels and short vowels;
4. Recognize, write and pronounce the numbers 1-9, of the Arabic Language;
5. Construct meaningful phrases and simple sentences;
6. Communicate in simple Arabic sentences;
7. Write short simple paragraphs and answer question about short written texts;
8. Know and be familiar with common phrases and basic vocabulary;
9. Have some understanding of Arabs, Arabic Culture and Arab World;

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. Listening: Participation in class drills, class discussions, oral communication with instructor and classmates;

2. Speaking: Conversations in Arabic with classmates and instructor;
3. Reading: Recognition of the selection's significance through periodic sight-readings, homework response essays, and classroom discussion;
4. Writing: Usage of Arabic phrases, sentence structures and vocabulary, and organization and expression of thoughts in weekly journal entries, quizzes, and exams;
5. Comprehension and description of a situation: Use of DVDs and pair/group performances;
6. Ability to differentiate between standard Arabic and the spoken dialects.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter	Lesson Learning Objectives	Student Learning Objectives
(Week 1)	Class Introduction Syllabus review. Unit 1	<ul style="list-style-type: none"> • Self-Introduction • Course Introduction • Introducing Arabs & the Arab world • The Letters ا ب ت ث 	1, 6,9
(Week 2)	Unit 1	<ul style="list-style-type: none"> • Long Vowels و ي • Short Vowels ، ضمة، كسرة، فتحة • Dialogue: 1. Greetings 2. Introducing yourself • Culture: Names 	1, 2, 3, 6, 8, 9
(Week 3)	Unit 2 Test units 1 & 2	<ul style="list-style-type: none"> • The letters ح خ • The possessive pronoun (my) • Dialogue: meeting new people • Culture: HaDritak/Hadritik 	1, 5, 6, 8, 9
(Week 4)	Unit 3	<ul style="list-style-type: none"> • Vowels Vs Consonants • Hamza (الهمزة) • alphabets د ، ذ • Letters: ر ، ز 	1,2, 3,
(Week 5)	Unit 3	<ul style="list-style-type: none"> • Introducing Noun + Adj using واحد / جديد • Dialogue: meeting a person you already know • Culture: Meeting & Greeting 	1, 2, 3, 4, 5, 6, 8,9
(Week 6)	Unit 4	<ul style="list-style-type: none"> • Geminate consonants الشدة • Letters: س ، ش • Introducing emphatic consonants • Letters: ص ض 	1, 2, 3, 6, 8, 9

		<ul style="list-style-type: none"> Dialogue: introducing a 3rd person Culture: Gender 	
(Week 7)	Test Units 3 & 4 Unit 5	<ul style="list-style-type: none"> Feminine marker [ة، ة]: 1. Writing, 2. pronouncing, 3. ة with possessive pronouns 4. Fem Noun-Fem Adj <p><i>Note: this topic needs to go beyond the text book. Bring your own material</i></p>	1, 2, 3, 5,6,
(Week 8)	Unit 5	<ul style="list-style-type: none"> Letters: ط ظ Letters: غ ع More on Noun – Adj construction Dialogue: 1. Asking simple questions using intonation 2. Meeting the authors of the book Culture: Forms of address 	1, 2, 5, 6, 7, 8, 9
(Week 9)	Unit 6	<ul style="list-style-type: none"> Letters ف ق ك ل Laam + Alif لا Possessive pronoun (your) More Adj/ Noun construction 1. Dialogue: اتفضل / اتفضلي Common expressions using the word الله 	1, 5, 6, 8, 9
(Week 10)	Midterm Units 1-6 Unit 7	<ul style="list-style-type: none"> Letters م ن هـ Possessive pronouns his/her هـ Numbers 1 – 9 Culture: Coffee 	1, 2, 3, 4, 5, 8, 9
(Week 11)	Unit 8	<ul style="list-style-type: none"> Definite Article Alif Madaah آ Dagger alif Introducing هذا هذه Using هذا/هذه with nouns and adj Feelings 	1, 2, 3, 5, 6, 7, 8,
(Week 12)	Unit 8 Unit 9	<ul style="list-style-type: none"> Culture سلامتك Dialogue: Phone call Alif Maqsoura ي More on Hamza وى أ Culture: visiting people 	1, 2, 3, 6, 8, 9
(Week 13)	Test Units 7-9	<ul style="list-style-type: none"> Introduce case markers تنوين [but don't emphasis] 	2, 3, 5, 6, 7, 8

	Unit 10	<ul style="list-style-type: none"> • Particles • Understanding short Paragraphs 	
(Week 14)	Teachers made paragraphs	Reading / writing short paragraphs that include: Personal info, info about family members, descriptions of people, houses and objects, place of origin(country, state, city) ...etc.	1, 2, 3, 4, 5, 6, 7, 8, 9
(Week 15)	Final Exam	Good luck on your finals See you in level II	1, 2, 3, 4, 5, 6, 7, 8, 9

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

- *Alif Baa introduction to Arabic Letters and Sounds*
By: K. Brustad, M. Al-Batal, & A. Al-Tonsi
ألف باء: مدخل الى حروف العربية وأصواتها
ISBN 1-58901-102-3

Recommended:

- **Arabic Course** for English-Speaking Students
Part I By V. Abdur Rahim

PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance.
2. Preview and listen to the audio of the assigned chapter before coming to class.
3. Class attendance is required.
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
5. No make-ups will be given on weekly quizzes.

GRADING:

Evaluation:

Class Participation and Attendance:	10%
Quizzes	20%
Homework	10%
Midterm	20%
Oral Final	10%
Final	30%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, a student is responsible for obtaining all materials missed and information on assignments.

HOMEWORK, QUIZZES AND EXAM POLICY

- Students are expected to submit their homework assignments on time. If a student does not submit his assignment, he/she may submit double the work the next class. This means, if the original homework was to write ten sentences, the student has to write 20.
- Make-up tests and quizzes are permitted. However, students should expect the make-up test/quiz to be harder than the original test because those students have more time to prepare, and the chance to get familiar with the nature of the test.
- Late students will not be given extra time in which to complete the quiz/test.
- The lowest daily test grade will be dropped.

**WORLD LANGUAGES AND CULTURES
PLACEMENT POLICY**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to one	Level I courses (e.g. Arabic I)
Two years	Level II courses (e.g. Arabic II)
Three or more	Level III or higher level courses (e.g. Intermediate Arabic I)

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs
- Note takers
- Sign language interpreters

The Sidney Silverman Library

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.