



**Division of Arts, Humanities and Wellness
Department of World Languages and Cultures**

Course Outline

初级中文一 CHINESE I (Mandarin) LAN 116

Semester and Year:

Course and Section number:

Meeting Times:

Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN 116, Chinese (Mandarin) I is an introduction to the pronunciation, basic comprehension, and communication of Chinese through active class use of simple vocabulary, grammar and syntax. 3 lectures, 1 lab, 3 credits. General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Understand the basic structure of the Chinese language;
2. Pronounce "Pin-Yin"(the phonetic symbols of Chinese) accurately with four tones;
3. Conduct simple conversations in Chinese by using learned patterns;
4. Communicate (listening, speaking, reading, and writing) accurately and appropriately in simple Chinese;
5. Comprehend approximately 350 Chinese characters;
6. Get familiar with the Chinese culture and society;
7. Develop a foundation for further study of the Chinese language.

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. The assessment measures are:

1. Listening: participation in class drills, class discussions, oral communication with instructor and classmates;
2. Speaking: conversations in Chinese with classmates and instructor;
3. Reading: ability to read text, essays, and other assigned reading materials;

4. Writing: ability to write simple Chinese phrases, use appropriate sentence structure and vocabulary, and express one's ideas in weekly journal entries, short essays, quizzes, and exams;
5. Ability to write email messages in Chinese;
6. Comprehension and description of a situation: Use of audio CD's, videos, film, and pair/group performances;
7. Ability to define, develop, and explain student's area(s) of interest in Chinese: Completion of a final presentation. This project will include a written proposal, an oral presentation to the class, and subsequent class discussion involving the entire class;
8. Ability to compare and contrast cultures: Participation in classroom discussions and participate in Chinese Club activities, Asian History and Heritage Week, Diversity week, and World Week.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Student Learning Objectives
第一周 (Week 1)	Course Introduction Self-Introduction Tones, Phonetics & Radicals HW: workbook exercises IC introduction Audios	1, 2, 4
第二周 (Week 2)	Tones, Phonetics & Radicals HW: workbook exercises IC introduction Audios	1, 2, 4
第三周 (Week 3)	第一课: 问好 L1: Greeting HW: workbook exercises Character workbook exercises Audios	1, 3, 4, 5, 6, 7
第四周 (Week 4)	第二课: 家庭 L2: Family HW: workbook exercises Character workbook exercises Audios	1, 3, 4, 5, 6, 7
第五周 (Week 5)	第三课: 时间 L3: Dates and Times HW: workbook exercises Character workbook exercises Audios	1, 3, 4, 5, 6, 7
第六周 (Week 6)	第四课: 爱好 L4: Hobbies	1, 3, 4, 5, 6, 7

	HW: workbook exercises Character workbook exercises Audios	
第七周 (Week 7)	第五课: 看朋友 L5: Visiting Friends HW: workbook exercises Character workbook exercises Audios	1, 3, 4, 5, 6, 7
第八周 (Week 8)	第六课: 约时间 L6: Making Appointments HW: workbook exercises Character workbook exercises	1, 3, 4, 5, 6, 7
第九周 (Week 9)	第七课: 学中文 L7: Studying Chinese HW: workbook exercises Character workbook exercises	1, 3, 4, 5, 6, 7
第十周 (Week 10)	第八课: 学校生活 L8: School Life HW: workbook exercises Character workbook exercises Audios	1, 3, 4, 5, 6, 7
第十一周 (Week 11)	第九课: 买东西 L9: Shopping HW: workbook exercises Character workbook exercises Audios	1, 3, 4, 5, 6, 7
第十二周 (Week 12)	第十课: 谈天气 L10: Talking about the Weather HW: workbook exercises Character workbook exercises Audios	1, 3, 4, 5, 6, 7
第十三周 (Week 13)	第十一课: 交通 L11: Transportation HW: workbook exercises Character workbook exercises Audios Final oral presentation	1, 3, 4, 5, 6, 7
第十四周 (Week 14)	Continue Final oral presentation Final Review	
第十五周 (Week 15)	Final Examination	

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

- 中文听说读写 Integrated Chinese, Level 1, Part 1, Textbook, Expanded 2nd Edition (Simplified) ISBN: 0887275338
- 中文听说读写 Integrated Chinese, Level 1, Part 1, Workbook, 2nd Edition (Simplified) ISBN: 0887274625
- 中文听说读写 Integrated Chinese, Level 1, Part 1, Character Workbook, 2nd Edition (Traditional & Simplified) ISBN: 0887274382
- 中文听说读写 Integrated Chinese, Level 1, Part 1, Multimedia Companion (Individual) ISBN: 0887274544

Recommended:

- Chinese/English Dictionary

Suggested Readings:

- Chinese News (多维新闻): <http://www1.chinesenewsnet.com/index.html>
- Huaxia Wenzhai (华夏文摘): <http://www.cnd.org/HXWZ/>
- Online Chinese Tools: <http://www.mandarintools.com/>
- Yahoo China: <http://cn.yahoo.com/>
- Sina (新浪): <http://www.sina.com/>

PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance;
2. Preview and listen to the audio of the assigned chapter before coming to class;
3. Class attendance is required;
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension;
5. No make-ups will be given on weekly quizzes.

GRADING:

The final grade will be determined by a student's overall mastery of the Chinese language as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- | | |
|---|-----|
| ○ Weekly quizzes or drills | 15% |
| ○ Midterm exam | 20% |
| ○ Final comprehensive exam | 20% |
| ○ Final presentation, including proposal, oral presentation, and discussion | 15% |
| ○ Homework, including workbook exercises short essays, and weekly journal | 15% |

- Attendance, preparation, and active class participation 15%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If a student is absent from a class, he/she is responsible for obtaining materials missed, information on assignments, etc. by contacting the instructor or a classmate.

Late homework, essays, and journals will be accepted no later than one class from the original due date and will be given half-credit.

Quizzes will be given weekly, mostly at the beginning of the class. No extra time will be given for the quiz to those students who are later for the class. There will be no make-up quiz and students will receive zero points for any missed quiz. However, students will be permitted to drop their lowest quiz grade. Make-up exams will be given only in emergency cases and official emergency documents are required.

**WORLD LANGUAGES AND CULTURES
PLACEMENT POLICY:**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Year to Study:

Up to one

Register in:

Level I courses
(e.g. Chinese I)

Two years	Level II courses (e.g. Chinese II)
Three or more	Level III (e.g. Intermediate Chinese I)

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs
- Note takers
- Sign language interpreters

The Sidney Silverman Library

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.