



**Division of Arts, Humanities & Wellness
Department of World Languages and Cultures**

Course Syllabus

**French II
LAN 200**

Semester and Year:

Course and Section number:

Meeting Times:

Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

French II offers students an opportunity to enhance their skills in the speaking, listening, reading, writing, and comprehension of French through active class use of vocabulary, grammar, and syntax.

3 lectures, 1 lab, 3 credits. General Education Course

Pre-requisite: LAN-110 with a grade of C or better, or equivalent placement.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Continue to build the knowledge of the structure of the French language
2. Strengthen pronunciation of French
3. Listen and speak conversations in French by using learned patterns
4. Continue to establish familiarity with French culture, history and society
5. Read and write French by using the material studied
6. Be proficient in the present, future, imperfect and past tenses in French

ASSESSMENT METHODS:

Students will be assessed on the four skills, listening, speaking, reading, and writing. The understanding on the francophone cultures will be also assessed.

1. Listening: Participation in class drills, listening to stories read in class, class discussions, and oral communication with instructor and classmates will be evaluated.

2. Speaking: Oral work will be evaluated on the basis of competence in pronunciation and proficiency in structured and unstructured situations. Structured situations include oral responses to textbook exercises and class drills. Presentation on the project in French will be evaluated, as well as the spontaneous interaction with classmates in follow-up discussion of each personal presentation and of those of their classmates.
3. Reading: Comprehension of paragraphs written in French with follow-up questions to test comprehension will be evaluated.
4. Writing: Writing of French grammatical exercises, homework entries, quizzes on conjugation of verbs and vocabulary, chapter tests and exams will be evaluated. Students will write short essays practicing specific grammatical structures.
5. Cultural competency and oral skill will be determined by his/her presentation on the project.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week / Date	Chapter / Topic / Assignments	Learning Objective
Week 1	Course introduction Self-introduction Chapter 6 & Review grammars covered in French 1 (1) Conjugation of verbs ending with –er, -ir, -re HW:	1,2,3,4,5,6
Week 2	Chapter 6 & Review grammars covered in French 1 (2) Conjugation of irregular verbs Passé composé with verb avoir Passé composé with verb être HW :	1,2,3,4,5,6
Week 3	Chapter 6 & Review grammars covered in French 1 (3) Pronominal verbs Imparfait Passé compose vs Imparfait Lecture: Le jour où je suis devenu grand p. 210~212 HW: Quiz:	1,2,3,4,5,6
Week 4	Chapter 7 (1) New verbs: DIRE, LIRE, ÉCRIRE, VOIR, CROIRE (all chapter 6) BOIRE (7.2) Review Articles 7.1 Pronoun en 7.3 Review pronoun HW : Quiz :	1,2,3,4,5,6

Week 5	<p>Chapter 7 (2) Tout 7.4 Qui, que, quoi 7.5 Être en train de 7.6 Avant, après 7.7</p> <p>Lecture: Le Corbeau et le Renard p. 246, 247</p> <p>HW : Quiz:</p>	1,2,3,4,5,6
Week 6	<p>Chapter 8 (1) Preposition + place names 8.1 Verb VIVRE 8.2 Review direct and indirect objects 8.3</p> <p>HW: Quiz:</p>	1,2,3,4,5,6
Week 7	<p>Chapter 8 (2) DEVOIR 8.4 More Imparfait 8.5</p> <p>Lecture: Mes éco-vacances au Gabon p. 274~276</p> <p>HW: Quiz:</p>	1,2,3,4,5,6
Week 8	<p>Chapter 9 (1) Pronoun y 9.1 Emphatic pronouns 9.2</p> <p>HW: Quiz:</p>	1,2,3,4,5,6
Week 9	<p>Chapter 9 (2) C'est vs il est, elle est 9.3 Depuis 9.4 Future 9.5</p> <p>Lecture: Premier boulot p. 304, 305</p> <p>HW : Quiz :</p>	1,2,3,4,5,6
Week 10	<p>Chapter 10 (1) Verb CONDUIRE, SUIVRE 10.3 Double object pronouns 10.4</p>	1,2,3,4,5,6

	HW : Quiz :	
Week 11	Chapter 10 (2) Review of comparisons 4.2 Superlative 10.5 Interrogative adjective quel, quelle 10.6 Lecture: L'arrivée en ville p. 331, 332 HW: Quiz:	1,2,3,4,5,6
Week 12	Presentation on the project	1,2,3,4,5,6
Week 13	Chapter 11 (1) Conditionnel 11.1 HW: Quiz:	1,2,3,4,5,6
Week 14	Chapter 11 (2) Conditionnel 11.1 HW: Quiz:	1,2,3,4,5,6
Week 15	Chapter 13 Adverbs Lecture: Mon amie Juliette p. 362, 363 Review for the final exam	1,2,3,4,5,6
Week 16	Final exam	5,6

COURSE TEXTS / OTHER STUDY MATERIALS:

Required: Deux Mondes, a communicative approach, 6th edition. Tracy D. Terrell, et al. McGraw-Hill. 2009.
ISBN-13: 978-0-07-353544-9

PREPARATION EXPECTATIONS:

1. Studying a foreign language is the same as mastering a sport or an instrument. You must practice at least 1 hour per day.
2. Each homework must be submitted on due date.
3. Quizzes on vocabulary and conjugation on verbs will be given each week. No make-ups will be given on weekly quizzes. Students can drop the worst grade quiz.
4. If you have difficulties in studying French, ask the professor for extra help, or go to the learning center and get a tutor.

GRADING

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments and class participation:

- Quizzes 15%
- Homework 15%
- Chapter tests 20%
- Final Exam 20%
- Presentation 10%
- Attendance, preparation & active class participation 20%

Grade Scale

A	90—100%
B+	86—89%
B	80—85%
C+	76—79%
C	70—75%
D	60—69%
F	0—59%

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE

WORLD LANGUAGES AND CULTURES PLACEMENT POLICY

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to one	Level I courses (e.g. Mandarin Chinese I)
Two years	Level II courses (e.g. Mandarin Chinese II)
Three or more	Level III or higher level courses (e.g. Intermediate Mandarin Chinese I)

STUDENT AND FACULTY SUPPORT SERVICES:

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS). OSS is dedicated to serving students with physical, visual, learning, hearing and emotional disabilities. Following semester, upon request from the student, an accommodation form is filled out by OSS staff and a copy given to each instructor. When extended test time or testing in a private setting is required, a copy of the form is submitted to the Testing Center OSS liaison. Accommodations may include the following:

- Extended testing time
- Testing in a private setting
- Use to the Adaptive Computer Lab and/or other adaptive equipment
- Use of a Note taker, Tutor, Reader, or Scribe
- Use of a tape recorder
- Use of a C-Print Operator (a computerized note-taking service)

A more detailed explanation can be found on the college website at www.bergen.edu/oss

THE SIDNEY SILVERMAN LIBRARY

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.