



**Division of Arts, Humanities & Wellness  
Department of World Languages and Cultures**

**Course Syllabus**

**RUSSIAN II  
LAN-240**

Semester and Year:

Course and Section number:

Meeting Times:

Location:

**INSTRUCTOR:**

Office Location:

Phone:

Office hours:

Email:

Mailbox:

**COURSE DESCRIPTION:**

LAN-240 Russian II offers students an opportunity to enhance their skills in the speaking, reading, writing, and comprehension of Russian through active class use of vocabulary, grammar, and syntax. 3 lectures, 1 lab, 3 credits  
Prerequisite: LAN 114 Russian I, with a grade of C or better, or equivalent placement. General Education Course.

**STUDENT LEARNING OBJECTIVES:**

Upon completion of the course requirements, students will be able to:

1. Acquire knowledge of the essential forms, grammar, and syntax of Russian; be familiar with basic Russian vocabulary; use the present, imperfect, future and perfect tenses in active voice;
2. Understand how Russian fundamentals differ from the forms, grammar and syntax of English, leading to an increased understanding of how both languages function; parsing sentences;
3. Read, comprehend and translate short passages in Russian; use correct tenses and first two declensions;
4. Translate short passages from English to Russian;
5. Learn about the culture of the ancient Russia; daily life, activities;
6. Communicate daily in conversational Russian;
7. Think logically through the structural composition of language; parsing simple sentences.

**ASSESSMENT METHODS:**

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. A student's ability to acquire grammar, syntax, and vocabulary skills will be determined by class participation, discussions, workbook exercises, weekly quizzes and translations.
2. A student's understanding of the interrelationship between Russian and English will be assessed by class

discussions, workbook exercises and written vocabulary analysis quizzes.

3. A student's ability to translate short passages from Russian to English will be determined by written practice exercitations, small and large group discussions and quizzes.
4. A student's ability to translate from English to Russian will be assessed by written and oral class work, homework and quizzes.
5. A student's cultural competency will be assessed by participation in class discussions, essays, projects, responses from videos and quizzes.
6. A student's oral proficiency will be determined by class participation, independent and oral presentations, paired orals, daily conversations and quizzes.
7. A student's ability to internalize Russian's interdisciplinary connection will be assessed through class participation, homework, projects, quizzes and tests.
8. A student's ability to think logically through the structural composition of Russian will be assessed by translation analysis activities, class discussions, memory exercises and quizzes.

**COURSE CONTENT AND CLASS SCHEDULE** (Note to students: This class schedule is subject to change depending on class progress):

<b>Week/Date</b>	<b>Chapter/Topic/Assignments</b>	<b>Lesson Learning Objectives</b>	<b>Student Learning Objectives</b>
1 (Week 1)	Talking about what languages people speak and how well they speak them. HW: Workbook, Unit 4, Days 1-2.	1. Irregular verb <b>БЫТЬ</b> (past tense) 2. Formation of Russian last names (masc. and feminine). 3. Verb <b>БЫТЬ</b> with negation (stress pattern). 4. Nouns that take the preposition на to express location. 5. Prepositional singular: adjectives.	1, 2, 3
2 (Week 2)	Discussing dietary habits. HW: Workbook, Unit 4, Days 3-4.	1. Preposition о, об (about). 2. Prepositional case of <b>кто, что</b> . 3. Prepositional plural of nouns <b>-ова-</b> ( <b>-ева-</b> ) stem verbs.	1, 3, 4, 6
3 (Week 3)	Expressing location. Expressing disagreement or disbelief. HW: Workbook, Unit 4, Day 5.	1. Second conjugation ( <b>-жа-</b> stem verbs). 2. Prepositional case: personal pronouns. 3. Prepositional plural: possessive and demonstrative pronouns, adjectives.	1, 3, 4, 5, 6, 7, 8
4 (Week 4)	Asking and answering questions that provide a choice of answering. Discussing one's family and friends. Short quiz. HW: Workbook, Unit 4, Day 6.	1. Intonation in sentences with contrasting and coordinating conjunction. 2. Politely requesting information (finding out who, what, where, when, how, and why). 3. Talking about playing musical instruments.	1, 2, 3, 6, 7
5 (Week 5)	Video review. Short quiz.	1. Analytical reading skills. 2. Reading/writing a Russian ad;	1, 2, 3, 5, 6

	HW: Workbook, Unit 4, Days 7-9.	talking about how you spend your free time. 3. Discussing music, current events. 4. Video review.	
6 (Week 6)	Expressing ownership in the third person. Describing family relations. Short quiz. Give review sheet for Mid-Term. HW: Workbook, Unit 5, Days 1-2.	1. Diminutive names. 2. Genitive singular: nouns, possessive and demonstrative pronouns. 3. Introducing yourself in official and informal settings. 4. Expressing ownership in the third person.	1, 2, 3, 7
7 (Week 7)	Discussing clothing. Describing objects and places. Short quiz. HW: Workbook, Unit 5, Day 3.	1. Accusative singular: inanimate and animate nouns (first names and patronymics). 2. Accusative and genitive singular: personal and interrogative pronouns. 3. Verb <b>любить</b> .	1, 2, 3, 5, 6
8 (Week 8)	Mid-Term. HW: Language practices. Workbook exercises. Audios.	1. Short review for Mid-Term. 2. Accusative singular: demonstrative and possessive pronouns. 3. The use of <b>хотеть</b> with the accusative case. 4. Accusative and genitive singular: adjectives. 5. Consonant mutation and stress shift.	1, 2, 3
9 (Week 9)	Expressing the notion of “the most”. Comparing objects. Short quiz HW: Workbook, Unit 5, Days 4-6	1. Irregular plural of nouns. 2. Diminutive forms of animate/inanimate nouns in conversational Russian. 3. Russian last names that decline like adjectives. 4. Prefix <b>без-</b>	1, 2, 3, 6
10 (Week 10)	Identifying others’ national origins. Short quiz. HW: Workbook, Unit 5, Days 7-9.	1. Preposition <b>без</b> followed by the genitive case. 2. Video review.	1, 3, 4, 5, 6, 7, 8
11 (Week 11)	Informal conversational skills. Talking about what you want to do. Short quiz HW: Workbook, Unit 6, Days 1-2	1. Using the preposition <b>за</b> with the accusative case. 2. The accusative case in time expressions with <b>каждый</b> . 3. Accusative plural: inanimate nouns and adjectives.	1, 2, 3, 4, 7
12 (Week 12)	Requesting someone else’s opinion. Stating one’s opinion.	1. Dative singular: nouns, personal pronouns and interrogative pronoun	1, 3, 4, 5, 6, 7, 8

	Short quiz. HW: Workbook, Unit 6, Days 3-4.	<b>кто.</b> 2. Verbs that take an indirect object. 3. The accusative case with time expressions (в + days of the week).	
13 (Week 13)	Disagreeing with somebody's opinion. Talking about where people live, vacation or work. Short quiz. HW: Workbook, Unit 6, Days 3-4.	1. Verbal aspect: perfective and imperfective pairs. 2. Using adverbs of time with verbs: <b>всегда, иногда, часто, редко, обычно, долго, каждый день.</b> 3. Dative singular: possessive pronouns and adjectives. 4. The verb <b>нравиться.</b>	1, 2, 5, 6
14 (Week 14)	Finish oral project presentations. Expressing reactions (approval, disapproval, surprise, and disbelief). Introducing yourself and others. Final Exam review – grammar. Video review.	1. Future tense of imperfective verbs. 2. Prepositional <b>после</b> + genitive case. 3. Future tense of perfective verbs. 4. Future tense of <b>быть</b> + accusative case. 5. The verb <b>помочь</b> (perf.) 6. Verb <b>любить.</b> 7. Agreement in sentences with strict and non-strict apposition.	1, 2, 3, 7
15 (Week 15)	A new way to say “my name is” Talking about fashion. Describing people. Video review. Final Exam.	1. Diminutive names 2. Genitive singular: nouns, possessive and demonstrative pronouns. 3. Accusative singular: inanimate and animate nouns (first names and patronymics). 4. Accusative and genitive singular: personal and interrogative pronouns.	1, 3, 4, 5, 6, 7, 8

### COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

Russian Stage One: Live from Moscow, Vol.1. Dan E. Davidson, Kira S. Gor & Matia D. Lekic. Available at the Kendall/Hunt Publishing Company (1-800-338-8290).

(Textbook, Workbook, Audio Cassette/CD for Workbook and Textbook, and Video Cassette/DVD for Textbook)

Note: This textbook will be used for two semesters.

Recommended:

Russian/English Dictionary

English/Russian Dictionary

Suggested Readings:

**PREPARATION EXPECTATIONS:**

1. Each lesson should be prepared in advance.
2. Preview and listen to the audio of the assigned chapter before coming to class.
3. Class attendance is required.
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
5. No make-ups will be given on weekly quizzes.

**GRADING:**

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Weekly quizzes or drills 15%
- Midterm exam 20%
- Final comprehensive exam 20%
- Final presentation, including proposal, oral presentation, and discussion 15%
- Homework, including workbook exercises short essays, and weekly journal 15%
- Attendance, preparation, and active class participation 15%

**Grade Scale:**

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

**BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:**

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

**ATTENDANCE POLICY IN THIS COURSE:**

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate, or the instructor.

Late homework, essays, and journals will be accepted no later than one class from the original due date and will be given half-credit.

Quizzes will be given weekly, promptly at the beginning of the specified class period. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed quiz; missing a quiz is the

equivalent to a zero. Student will be permitted to drop lowest quiz grade. A make-up for an exam will be given only in emergency situation. Official documentation to validate the nature of the absence is required.

## **WORLD LANGUAGES AND CULTURES** **PLACEMENT POLICY**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

<b>Years of Study:</b>	<b>Register in:</b>
Up to one	Level I courses (e.g. Russian I)
Two years	Level II courses (e.g. Russian II)
Three or more	Level III or higher level courses (e.g. Intermediate Russian I)

### **STUDENT AND FACULTY SUPPORT SERVICES:**

#### **Services for Students with Disabilities**

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; [www.bergen.edu/oss](http://www.bergen.edu/oss) ]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site [www.bergen.edu](http://www.bergen.edu) Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs
- Note takers
- Sign language interpreters

#### **The Sidney Silverman Libraray**

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, [www.bergen.edu/library](http://www.bergen.edu/library), is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

### **GENERAL**

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.