



**Division of Arts, Humanities & Wellness  
Department of World Languages and Cultures**

**Course Syllabus**

**Intermediate Russian I  
LAN-241**

Semester and Year:

Course and Section number:

Meeting Times:

Location:

**INSTRUCTOR:**

Office Location:

Phone:

Office hours:

Email:

Mailbox:

**COURSE DESCRIPTION:**

LAN-241 Intermediate Russian I expands students' Russian vocabulary and enhances their conversational ability. The course is conducted entirely in Russian and features extensive discussion of contemporary Russia and some grammar review. 3 lectures, 3 credits Prerequisite: LAN 240 Russian II, with a grade of C or by permission of the Academic Department Chair. General Education Course.

**STUDENT LEARNING OBJECTIVES:**

Upon completion of the course requirements, students will be able to:

1. Communicate orally and in writing using different verb tenses and appropriate vocabulary;
2. Sustain constructive conversations on a wide range of topics with the instructor, peers, and native speakers, using the appropriate level of speech with each;
3. Read selections of modern Russian literature, and engage the instructor and peers in conversation with an analysis of the readings;
4. Write cohesive journals, essays, and letters, by hand and by computer;
5. Construct emails in Russian script;
6. Comprehend and describe a conversation that he/she has heard in various pair/group activities in the classroom;
7. Define his/her particular areas of interest with Russia, develop these ideas in writing, and explain them orally to the class;
8. Compare and contrast elements of the Russian history and culture with those of the student's country of origin;
9. Demonstrate cultural competency by examining and discussing historical and current political and cultural events.

## ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. A student's oral and written communication will be determined by his/her participation in class discussions, a final oral presentation, and student recordings, and usage of complex grammar patterns, sentences, and paragraphs in written essays, weekly student journals, and on Midterm and Final exams,
2. A student's ability to sustain constructive conversations will be assessed through daily conversation and interaction (in Russian) with classmates, instructor, and invited guests, and his/her use of the appropriate vocabulary and verb forms depending on the other's status,
3. A student's ability to read and analyze selections of Russian literature will be determined by his/her recognition and comprehension of more complex quizzes and analysis of the selection's significance through periodic sight-readings, homework response essays, and classroom discussions,
4. A student's writing ability will be determined by his/her usage of more complex quizzes, sentence structures and vocabulary, and organization and expression of thoughts in weekly journal entries, weekly quizzes, short essays and exams,
5. A student's ability to construct emails in Russian will be assessed through frequent emailing to the instructor and classmates,
6. A student's comprehension and description of a situation will be assessed through use of audio CD's, videos, film, and pair/group performances,
7. A student's ability to define, develop, and explain his/her area(s) of interest with Russia will be determined by the completion of a final presentation, whose components will include a written proposal, an oral presentation to the class, and subsequent discussion involving the entire class,
8. A student's ability to compare and contrast histories and cultures will be determined by his/her participation in classroom discussions, response essays, and journal entries,
9. A student's cultural competency will be determined by his/her participation in discussions which examine historical and current political and cultural events.

**COURSE CONTENT AND CLASS SCHEDULE** (Note to students: This class schedule is subject to change depending on class progress):

<b>Week/Date</b>	<b>Chapter/Topic/Assignments</b>	<b>Lesson Learning Objectives</b>	<b>Student Learning Objectives</b>
1 (Week 1)	<b>Unit VIII</b> Textbook. Days 1-3. Talking about what you intend to buy at a store. HW: workbook exercises.	1. Counting rule; counting items. 2. Expressing acceptance and consent. 3. Genitive plural: nouns. 4. Expressing quantity; discussing prices.	1, 2, 3
2 (Week 2)	Textbook. Days 4-6. Expressing age. Telling time. HW: workbook exercises.	1. Dative constructions. 2. Expressing age; expressing obligation to do something. 3. Genitive plural: pronouns and adjectives. 4. <b>Должен</b> in the past and future.	1, 3, 4, 5, 7, 8
3 (Week 3)	Textbook. Days 7-9. Talking about making movies. HW: workbook exercises.	1. Fill vowels. 2. Third declination nouns. 3. Expression of age in the past and	1, 4, 5, 6, 7, 8

		in the future. 4. <b>Снимать/снять.</b>	
4 (Week 4)	<b>Unit IX</b> Textbook. Days 1-3. Expressing understanding. Commenting on personal resemblance. Stating in what year something happened. HW: workbook exercises.	1. Motion verbs: <b>идти</b> and <b>ехать</b> (unidirectional). 2. Adverbs of direction: <b>куда, сюда, туда.</b> 3. Prepositions with motion verbs: <b>в</b> and <b>на</b> + accusative. 4. Present tense of the verbs <b>идти</b> and <b>ехать</b> with future meaning.	1, 3, 4, 8
5 (Week 5)	Textbook. Days 4-6. Indicating future planned actions. Expressing habit HW: workbook exercises.	1. Using motion verbs: <b>ходить</b> and <b>ездить</b> (multidirectional). 2. Prepositions with motion verbs: <b>но</b> + dative case. 3. Prepositions with motion verbs: <b>к</b> + dative case.	1, 3, 4, 5, 7, 8
6 (Week 6)	Text book. Days 7-9. Expressing a round trip. Expressing directionless motion. Saying that you went some place. Saying that you went to someone's house or went somewhere to see someone. HW: workbook exercises.	1. Indefinite-personal constructions. 2. Imperatives. 3. Time expressions: "time when" with dates of the month – the genitive case. 4. Imperative sentences. 5. The verb <b>носить.</b>	1, 3, 4, 5, 6, 7, 8
7 (Week 7)	<b>Unit X</b> Text book. Days 1-3. Expressing actions without a specified agent. Giving directions. HW: workbook exercises.	1. Impersonal sentences. 2. Idiomatic expressions with motion verb <b>идти.</b> 3. Impersonal sentences with modal words <b>можно</b> and <b>нельзя.</b>	1, 3, 4, 5, 6, 7, 8
8 (Week 8)	Textbook. Days 4-6. Talking about driving a car and when you got your driver's license. Talking about where you were born. HW: workbook exercises.	1. Subordinate clauses with <b>что.</b> 2. <b>Не буду больше</b> + infinitive. 3. The demonstrative pronoun <b>такой.</b> 4. Instrumental singular: nouns. 5. Using the instrumental to express agent of action.	1, 3, 4, 5, 6, 7, 8
9 (Week 9)	Textbook. Days 7-9. Describing what you wear in different weather. HW: workbook exercises.	1. Using the instrumental with the preposition <b>с.</b> 2. Instrumental plural: nouns. 3. Instrumental of personal pronouns.	1, 5, 6, 7, 8
10 (Week 10)	<b>Unit XI</b> Textbook. Days 1-3. Expressing/denying HW: workbook exercises.	1. Instrumental singular and plural of adjectives and demonstrative and possessive pronouns. 2. Instrumental of interrogative pronouns.	1, 3, 4, 5, 6
11 (Week 11)	Textbook. Days 4-6. Specifying the instrument with which you perform a given action. Expressing accompaniment. HW: workbook exercises.	1. Verbs with particle <b>-ся</b> : passive constructions <b>интересоваться, открываться, закрываться, начинаться, кончаться.</b> 2. <b>Пойти</b> and <b>поехать</b> in the past	1, 3, 4, 5, 6, 7, 8

		and future tense. 3. Impersonal sentences with dative + <b>нужно</b> + infinitive. 4. <b>Без</b> + genitive case.	
12 (Week 12)	Textbook. Days 7-9. Asking with whom or what people do things. Using reflexive verbs to express passive action. HW: workbook exercises.	1. Expressions with the preposition <b>с</b> + instrumental. 2. The verb <b>заниматься</b> . 3. <b>Стать</b> and forms of <b>быть</b> + the instrumental case. 4. Relative clauses: <b>который</b> .	1, 3, 4, 5, 6, 7, 8
13 (Week 13)	<b>Unit XII</b> Textbook. Days 1-3. Expressing concern about someone. Congratulating someone. Wishing someone a happy birthday. Talking about studying. Talking about activities. Discussing past, present and future professions. HW: workbook exercises.	1. The reflexive pronoun <b>свой</b> . 2. Verbs with particle <b>-ся</b> : reciprocal action: <b>познакомиться, встречаться, видеться</b> . 3. <b>Находить/найти; находиться</b> . 4. Diminutive suffix <b>-ик</b> in masculine nouns.	1, 3, 4, 5, 6, 7, 8
14 (Week 14)	Textbook. Days 4-6. Describing something in greater detail using a relative clause. Identifying ownership. Expressing exasperation, admiration, etc. Talking about finding something. Talking about location. HW: workbook exercises.	1. Approximating numbers. 2. <b>Назад</b> : expressing “time when” in the past. 3. The inclusive imperative <b>давай(те)</b> . 4. Comparatives: adjectives and adverbs. 5. <b>Чем</b> in comparisons. 6. Genitive case in comparatives. 7. The prefix <b>по-</b> with motion verbs <b>идти</b> and <b>ехать</b> .	1, 3, 4, 5, 6, 7, 8
15 (Week 15)	Textbook. Days 7-9. Approximating times and quantities. Expressing how long ago something happened. Expressing an opinion. Making suggestions and invitations. Making comparisons. HW: Language practices. Final Examination.	1. Comparative forms with consonant alternations. 2. Irregular comparatives. 3. Impersonal statements with the dative case. 4. High-degree superlatives. 5. Impersonal statements in the past and future. 6. Conditional sentences with <b>если</b> .	1, 3, 4, 5, 6, 7, 8

### COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

1. Russian Stage One: Live From Moscow! Volume II CD-ROM, 1998. Kendall/Hunt, ISBN 0-7872-4678-6.
2. The Russian Reference Grammar: Core Grammar in Functional Context by J. Watzke, J. Sweigert, Jr., Kendall/Hunt 1997, ISBN 0-7872-4467-8.

Recommended:

Russian/English Dictionary  
English/Russian Dictionary

Suggested Readings:

Golosa: A Basic Course in Russian, Book 1, 4/E, ISBN-10: 0131986287  
ISBN-13: 9780131986282 Publisher: Prentice Hall, Copyright: 2007

**PREPARATION EXPECTATIONS:**

1. Each lesson should be prepared in advance.
2. Preview and listen to the audio of the assigned chapter before coming to class.
3. Class attendance is required.
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
5. No make-ups will be given on weekly quizzes.

**GRADING:**

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Weekly quizzes or drills 15%
- Midterm exam 20%
- Final comprehensive exam 20%
- Final presentation, including proposal, oral presentation, and discussion 15%
- Homework, including workbook exercises short essays, and weekly journal 15%
- Attendance, preparation, and active class participation 15%

**Grade Scale:**

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

**BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:**

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

**ATTENDANCE POLICY IN THIS COURSE:**

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate, or the instructor.

Late homework, essays, and journals will be accepted no later than one class from the original due date and will be given half-credit.

Quizzes will be given weekly, promptly at the beginning of the specified class period. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed quiz; missing a quiz is the equivalent to a zero. Student will be permitted to drop lowest quiz grade. A make-up for an exam will be given only in emergency situation. Official documentation to validate the nature of the absence is required.

## **WORLD LANGUAGES AND CULTURES** **PLACEMENT POLICY**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

<b>Years of Study:</b>	<b>Register in:</b>
Up to one	Level I courses (e.g. Russian I)
Two years	Level II courses (e.g. Russian II)
Three or more	Level III or higher level courses (e.g. Intermediate Russian I)

## **STUDENT AND FACULTY SUPPORT SERVICES**

### **Services for Students with Disabilities**

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; [www.bergen.edu/oss](http://www.bergen.edu/oss)]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site [www.bergen.edu](http://www.bergen.edu) Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs
- Note takers
- Sign language interpreters

### **The Sidney Silverman Libraray**

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, [www.bergen.edu/library](http://www.bergen.edu/library), is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

### **GENERAL**

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.