



**Division of Arts, Humanities and Wellness
Department of World Languages and Cultures**

Course Outline

初级中文二 Chinese II (Mandarin)

LAN 276

Semester and Year:

Course and Section number:

Meeting Times: Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN 276, Chinese II offers students an opportunity to enhance their skills in listening, speaking, reading, writing, and comprehension of Chinese through active class use of vocabulary, grammar and syntax. 3 lectures, 1 lab, 3 credits. Prerequisite: LAN 276 with a grade of C or better, equivalent placement or permission of the World Languages and Cultures Department Chair. General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon the completion of the course, students will be able to:

1. Understand the basic structure of the Chinese language;
2. Use “Pin-Yin” to pronounce the Chinese characters (the phonetic symbols in Chinese);
3. Conduct advanced conversations in Chinese;
4. Pronounce Chinese characters accurately and be able to distinguish the differences between the four tones in Chinese;
5. Communicate (listening, speaking, reading, and writing) accurately and appropriately in Chinese;
6. Use and understand approximately another 350 Chinese characters;
7. Possess the basic knowledge of Chinese culture and society;
8. Write simple letters, notes, and journals in Chinese;
9. Develop a foundation for further study of Chinese.

ASSESSMENT METHODS:

Students’ performance will be assessed on the four skills: listening, speaking, reading, and writing through the following measures:

1. Listening: Participation in class exercises, class discussion, oral communication with instructor and classmates;
2. Speaking: Conversations in Chinese with classmates and instructor;
3. Reading: periodic sight-readings, reading essays, and classroom discussion;
4. Writing: Using Chinese phrases, sentence structures and vocabulary, and organization and expression of thoughts in weekly journals, short essays, quizzes, and exams;
5. Ability to write emails in Chinese: Frequent emailing to the instructor, classmates and pen pals;
6. Comprehension and description of a situation: Use of audio CD's, videos, film, and pair/group performances;
7. Ability to define, develop, and explain the student's area(s) of interest in Chinese and give a final presentation. This project will include a written proposal, an oral presentation to the class, and subsequent discussion involving the entire class;
8. Ability to compare and contrast cultures: Participation in class discussions, writing essays, journal entries, and participating in Chinese Club activities, Asian History and Heritage Week, Diversity week, and World Week.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Student Learning Objectives
第一周 (Week 1)	Course Introduction Self-Introduction Review IC Level I, Part 1 HW: Tones, Phonetics & Radicals Journal Audios	1, 2, 8, 9
第二周 (Week 2)	第十二课: 吃饭 L12: Dining HW: workbook exercises IC introduction Journal Audios	1, 3, 4, 5, 6, 7, 8, 9
第三周 (Week 3)	第十三课: 在图书馆 L13: At the Library HW: workbook exercises IC introduction Journal Audios	1, 3, 4, 5, 6, 7, 8, 9
第四周 (Week 4)	第十四课: 问路 L14: Asking directions HW: workbook exercises	1, 3, 4, 5, 6, 7, 8, 9

	IC introduction Journal Audios	
第五周 (Week 5)	第十五课: 生日晚会 L15: Birthday party HW: workbook exercises IC introduction Journal Audios	1, 3, 4, 5, 6, 7, 8, 9
第六周 (Week 6)	第十六课: 看病 L16: Seeing a doctor HW: workbook exercises IC introduction Audios	1, 3, 4, 5, 6, 7, 8, 9
第七周 (Week 7)	第十七课: 约会 L17: Dating HW: workbook exercises IC introduction Audios	1, 3, 4, 5, 6, 7, 8, 9
第八周 (Week 8)	第十八课: 租房子 L18: Renting an Apartment HW: workbook exercises IC introduction Journal Audios	1, 3, 4, 5, 6, 7, 8, 9
第九周 (Week 9)	第十九课: 邮局 L19: Post Office HW: workbook exercises IC introduction Journal Audios	1, 3, 4, 5, 6, 7, 8, 9
第十周 (Week 10)	第二十课: 运动 L20: Sports HW: workbook exercises IC introduction Audios	1, 3, 4, 5, 6, 7, 8, 9
第十一周 (Week 11)	第二十一课: 旅行 L21: Travel HW: workbook exercises IC introduction Journal Audios	1, 3, 4, 5, 6, 7, 8, 9
第十二周 (Week 12)	第二十二课: 家乡 L22: Hometown HW: workbook exercises	1, 3, 4, 5, 6, 7, 8, 9

	IC introduction Audios	
第十三周 (Week 13)	第二十三课: 在机场 L23: At the Airport HW: workbook exercises IC introduction Journal Audios Final oral presentation	1, 3, 4, 5, 6, 7, 8, 9
第十四周 (Week 14)	Final oral presentation Final Review	
第十五周 (Week 15)	Final Examination	

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

- 中文听说读写 Integrated Chinese, Level 1, Part 2, Textbook, Expanded 2nd Edition (Simplified) ISBN: 088727532X
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Workbook, 2nd Edition (Simplified) ISBN: 0887274781
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Character Workbook, 2nd Edition (Traditional & Simplified) ISBN: 0887274390
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Multimedia Companion (Individual) ISBN: 0887274706

Recommended:

- Chinese / English Dictionary

Suggested Readings:

- Chinese News (多维新闻): <http://www.1.chinesenewsnet.com/index.html>
- Huaxia Wenzhai (华夏文摘): <http://www.cnd.org/HXWZ/>
- Online Chinese Tools: <http://www.mandarintools.com/>
- Yahoo China: <http://cn.yahoo.com/>
- Sina (新浪): <http://www.sina.com>

PREPARATION EXPECTATIONS:

1. Each student should be prepared for the classes;
2. Preview and listen to the audio of the assigned chapter before coming to class;
3. Class attendance is required;
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension;
5. No make-ups will be given for the weekly quizzes.

GRADING:

The final grade in this course will be determined by a student’s overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Weekly quizzes or drills 15%
- Midterm exam 20%
- Final comprehensive exam 20%
- Final presentation, including proposal, oral presentation, and discussion 15%
- Homework, including workbook exercises short essays, and weekly journal 15%
- Attendance, preparation, and active class Participation 15%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	74-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If a student is absent from a class, he/she is responsible for obtaining materials missed, information on assignments, etc. by contacting the instructor or a classmate.

Late homework, essays, and journals will be accepted no later than one class from the original due date and will be given half-credit.

Quizzes will be given weekly, promptly at the beginning of the specified class period. Students who are late for the class will not be given extra time to complete the quiz. There will be no make-up for a missed quiz. A student who missed a quiz will receive zero for the missed quiz. Student will be permitted to drop the lowest quiz grade.

A make-up for an exam will be given only in emergency situation. Official documentation to validate the nature of the absence is required.

WORLD LANGUAGES AND CULTURES **PLACEMENT POLICY:**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better, should enroll in the appropriate Bergen course as follows:

Year to Study:	Register in:
Up to one	Level I courses (e.g. Chinese I)
Two years	Level II courses (e.g. Chinese II)
Three or more	Level III (e.g. Intermediate Chinese I)

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs
- Note takers
- Sign language interpreters

The Sidney Silverman Library

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety of print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.