



Division of Arts, Humanities & Wellness
Department of World Languages and Cultures

Course Syllabus

中级中文三
INTERMEDIATE CHINESE (MANDARIN) I
LAN 277

Semester and Year:

Course and Section number:

Meeting Times:

Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN 277 Intermediate Chinese (Mandarin) I, expands students' Chinese vocabulary and enhances their conversational ability. The course is conducted entirely in Chinese and features extensive discussion of contemporary China and some grammar. 3 lectures, 3 credits. Prerequisite: LAN 276, Chinese (Mandarin) II, with a grade of C or better; equivalent placement or permission of the World Languages and Cultures Department Chair. General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Continue to build the knowledge of the structure of the Chinese language;
2. Strengthen pronunciation of "Pin-Yin" (the phonetic symbols in Chinese) and four tones in Chinese;
3. Conduct conversations in Chinese by using learned patterns;
4. Communicate (listen, speak, read, and write) accurately and appropriately in Chinese;
5. Recognize and write new Chinese characters;
6. Continue to establish familiarity with Chinese culture, history and society;
7. Develop a foundation for further study of Chinese;
8. Enhance Chinese conversation and writing skills.

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. Listening: Participation in class drills, class discussions, and oral communication with instructor and classmates.
2. Speaking: Conversations in Chinese with classmates and instructor.
3. Reading: Recognition of the selection's significance through periodic sight-readings, homework response essays, and classroom discussion.
4. Writing: Usage of Chinese phrases, sentence structures and vocabulary to organize and express thoughts in weekly journal entries, short essays, quizzes, and exams.
5. Ability to construct emails: Frequent emailing to the instructor, classmates and pen pals.
6. Comprehension and description of a situation: Use of audio CD's, videos, film, and pair/group performances.
7. Ability to define, develop, and explain student's area(s) of interest in Chinese.
8. Completion of a final presentation. This project will include a written proposal, an oral presentation to the class, and subsequent discussion involving the entire class.
9. Ability to compare and contrast histories and cultures: Participation in classroom discussions, response essays, journal entries, Chinese Club activities, Asian History and Heritage Week, Diversity week, and World Week.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Lesson Learning Objectives	Student Learning Objectives
第一周 (Week 1)	Self-Introduction. Course Introduction. Review functional expressions covered in Chinese I & II.	Self-Introduction. Course Introduction. Review functional expressions covered in Chinese I & II.	1, 2, 3
第二周 (Week 2)	第十一课: 谈天气 L11: Talking about the Weather Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practices. Workbook exercises. Audios.	1. Employ basic terms of weather patterns and phenomena. 2. Describe simple weather changes. 3. Compare the weather of two places. 4. Talk about what you may do in good or bad weather. 5. Present a simple weather forecast.	1, 3, 4, 5, 6, 7, 8
第三周 (Week 3)	第十一课: 谈天气 L11: Talking about the Weather Review: Language practices. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practices. Workbook exercises. Audios.	1. Employ basic terms of weather patterns and phenomena. 2. Describe simple weather changes. 3. Compare the weather of two places. 4. Talk about what you may do in good or bad weather. 5. Present a simple weather forecast.	1, 3, 4, 5, 6, 7, 8
第四周	第十一课: 谈天气	1. Employ basic terms of weather	

(Week 4)	L11: Talking about the Weather Review: Language practices. HW review. L11 Test	patterns and phenomena. 2. Describe simple weather changes. 3. Compare the weather of two places. 4. Talk about what you may do in nice or bad weather. 5. Present a simple weather forecast.	1, 3, 4, 5, 6, 7, 8
第五周 (Week 5)	第十二课: 吃饭 L12: Dining Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practices. Workbook exercises. Audios.	1. Ask if there are seats available in a restaurant. 2. Order Chinese dishes. 3. Tell the waiter dietary preferences and restrictions. 4. Ask to recommend dishes. 5. Rush your meal. 6. Pay for your meal. 7. Get the correct change after your payment.	1, 3, 4, 5, 6, 7, 8
第六周 (Week 6)	第十二课: 吃饭 L12: Dining Review: Language practices. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practices. Workbook exercises. Audios.	1. Ask if there are seats available in a restaurant. 2. Order Chinese dishes. 3. Tell the waiter dietary preferences and restrictions. 4. Ask to recommend dishes. 5. Rush your meal. 6. Pay for your meal. 7. Get the correct change after your payment.	1, 3, 4, 5, 6, 7, 8
第七周 (Week 7)	第十二课: 吃饭 L12: Dining Review: Language practices. HW review. L12 test	1. Ask if there are seats available in a restaurant. 2. Order Chinese dishes. 3. Tell the waiter dietary preferences and restrictions. 4. Ask to recommend dishes. 5. Rush your meal. 6. Pay for your meal. 7. Get the correct change after your payment.	1, 3, 4, 5, 6, 7, 8
第八周 (Week 8)	第十三课: 问路 L13: Asking Directions Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practices. Workbook exercises. Audios.	1. Ask for and give directions. 2. Identify locations by using landmarks as reference. 3. Describe whether two places are close to or far away from one another. 4. State where you are heading and the purpose of going there.	1, 3, 4, 5, 6, 7, 8
第九周 (Week 9)	第十三课: 问路 L13: Asking Directions Review: Language practices. Dialogue Two.	1. Ask for and give directions. 2. Identify locations by using landmarks as reference. 3. Describe whether two places are close to or far away from one	1, 3, 4, 5, 6, 7, 8

	Vocabulary of dialogue two. Dialogue two grammar. HW: Language practices. Workbook exercises. Audios.	another. 4. State where you are heading and the purpose of going there.	
第十周 (Week 10)	第十三课: 问路 L13: Asking Directions Review: Language practices. HW review. L13 Test	1. Ask for and give directions. 2. Identify locations by using landmarks as reference. 3. Describe whether two places are close to or far away from one another. 4. State where you are heading and the purpose of going there.	1, 3, 4, 5, 6, 7, 8
第十一周 (Week 11)	第十四课: 生日晚会 L14: Birthday Party Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practices. Workbook exercises. Audios.	1. Ask a friend to go to a party with you. 2. Suggest things to take to a get-together. 3. Offer someone a ride and arrange a time and place to meet. 4. Thank people for their gifts. 5. Describe a duration of time. 6. Talk about year of your birth and your Chinese zodiac sign. 7. Give a simple description of someone's facial features.	1, 3, 4, 5, 6, 7, 8
第十二周 (Week 12)	第十四课: 生日晚会 L14: Birthday Party Review: Language practices. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practices. Workbook exercises. Audios.	1. Ask a friend to go to a party with you. 2. Suggest things to take to a get-together. 3. Offer someone a ride and arrange a time and place to meet. 4. Thank people for their gifts. 5. Describe a duration of time. 6. Talk about year of your birth and your Chinese zodiac sign. 7. Give a simple description of someone's facial features.	1, 3, 4, 5, 6, 7, 8
第十三周 (Week 13)	第十四课: 生日晚会 L14: Birthday Party Review: Language practices. HW review. L14 test	1. Ask a friend to go to a party with you. 2. Suggest things to take to a get-together. 3. Offer someone a ride and arrange a time and place to meet. 4. Thank people for their gifts. 5. Describe a duration of time. 6. Talk about year of your birth and your Chinese zodiac sign. 7. Give a simple description of someone's facial features.	
第十四周	第十五课: 看病	1. Talk about basic symptoms of	

(Week 14)	L15: Seeing a Doctor Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practices. Workbook exercises. Audios.	a cold. 2. Describe common symptoms of Cold. 3. Understand and repeat instructions on when and how often to take medications. 4. Talk about why you do or do not want to see the doctor. 5. Urge others to see a doctor when they are not feeling well.	1, 3, 4, 5, 6, 7, 8
第十五周 (Week 15)	第十五课: 看病 L15: Seeing a Doctor Review: Language practices. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practices. Workbook exercises. Audios. Review functional expressions from L11-15 Final Examination	1. Talk about basic symptoms of a cold. 2. Describe common symptoms of cold. 3. Understand and repeat instructions on when and how often to take medications. 4. Talk about why you do or don't want to see the doctor. 5. Urge others to see a doctor when they are not feeling well.	1, 3, 4, 5, 6, 7, 8

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

- 中文听说读写 Integrated Chinese, Level 1, Part 2, Textbook, Expanded 3rd Edition (Simplified)
ISBN: 9780887276705
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Workbook, 3rd Edition (Simplified)
ISBN: 9780887276743
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Character Workbook, 3rd Edition (Traditional & Simplified) ISBN: 9780887276767
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Multimedia Companion (Individual)
ISBN: 9780887277542

Recommended:

- Chinese/English Dictionary

Suggested Readings:

- Chinese News (多维新闻): <http://www1.chinesenewsnet.com/index.html>
- Huaxia Wenzhai (华夏文摘): <http://www.cnd.org/HXWZ/>
- Online Chinese Tools: <http://www.mandarintools.com/>

- Yahoo China: <http://cn.yahoo.com/>
- Sina (新浪): <http://www.sina.com/>

PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance.
2. Preview and listen to the audio of the assigned chapter before coming to class.
3. Class attendance is required.
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
5. No make-ups will be given on weekly quizzes.

GRADING:

The final grade in this course will be determined by a student’s overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Weekly quizzes or drills 15%
- Midterm exam 20%
- Final comprehensive exam 20%
- Final presentation, including proposal, oral presentation, and discussion 15%
- Homework, including workbook exercises short essays, and weekly journal 15%
- Attendance, preparation, and active class participation 15%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate, or the instructor.

Late homework, essays, and journals will be accepted no later than one class from the original due date and will be given half-credit.

Quizzes will be given weekly, promptly at the beginning of the specified class period. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed quiz; missing a quiz is the equivalent to a zero. Student will be permitted to drop lowest quiz grade. A make-up for an exam will be given only in emergency situation. Official documentation to validate the nature of the absence is required.

WORLD LANGUAGES AND CULTURES **PLACEMENT POLICY**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to one	Level I courses (e.g. Mandarin Chinese I)
Two years	Level II courses (e.g. Mandarin Chinese II)
Three or more	Level III or higher level courses (e.g. Intermediate Mandarin Chinese I)

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs
- Note takers
- Sign language interpreters

The Sidney Silverman Libraray

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Service Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.