



Division of Arts, Humanities & Wellness
Department of World Languages and Cultures

Course Outline

中級中文四
INTERMEDIATE CHINESE (MANDARIN) II
LAN 278

Semester and Year:

Course and Section number:

Meeting Times:

Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN 278 Intermediate Chinese (Mandarin) II is conducted entirely in Chinese and develops students' Chinese communication skills through a study of the culture of China and some grammar. 3 lectures, 3 credits.

Prerequisite: LAN 277, Intermediate Chinese (Mandarin) I with a grade of C or better, equivalent placement or permission of the World Languages and Cultures Department Chair. General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Continue to build the knowledge of the structure of the Chinese language;
2. Strengthen pronunciation "Pin-Yin" (the phonetic symbols in Chinese), and four tones in Chinese;
3. Conduct conversations in Chinese by using learned patterns;
4. Communicate (listen, speak, read, and write) accurately and appropriately in Chinese;
5. Recognize and write approximately 350 new Chinese characters;
6. Continue to establish familiarity with Chinese culture, history and society;
7. Develop a foundation for further study of Chinese;
8. Enhance Chinese conversation and written skills;
9. Write simple letters, notes, or journal entries in Chinese;
10. Communicate in daily life by using Chinese comfortably.

ASSESSMENT METHODS:

Students will be assessed by the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. Listening: Participation in class drills, class discussions and oral communication with instructor and classmates.
2. Speaking: Conversations in Chinese with classmates and instructor.
3. Reading: Recognition of the selection's significance through periodic sight-readings, homework response essays, and classroom discussion.
4. Writing: Usage of Chinese phrases, sentence structures and vocabulary, and organization and expression of thoughts in weekly journal entries, short essays, quizzes, and exams.
5. Ability to construct emails: Frequent emailing to the instructor, classmates and pen pals.
6. Comprehension and description of a situation: Use of audio CD's, videos, film, and pair/group performances.
7. Ability to define, develop, and explain the student's area(s) of interest in Chinese.
8. Completion of a final presentation. This project will include a written proposal, an oral presentation to the class, and subsequent discussion involving the entire class.
9. Ability to compare and contrast histories and cultures: Participation in classroom discussions, response essays, journal entries, Chinese Club activities, Asian History and Heritage Week, Diversity Week, and World Week.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Lesson Learning Objectives	Student Learning Objectives
第一周 (Week 1)	Course Introduction. Self-Introduction. Review functional expressions from Chinese (Mandarin) II, LAN 276 .	Course Introduction. Self-Introduction. Review functional expressions From Chinese (Mandarin) II, LAN 276.	1, 2, 8, 9
第二周 (Week 2)	第十六课: 约会 L16: Dating Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practices. Workbook exercises. Audios.	1. Describe how long you have known someone. 2. Invite someone to go on a date. 3. Make the necessary arrangements to go out with friends. 4. Accept a date courteously. 5. Decline a date politely. 6. End a phone conversation without hurting the other person's feelings.	1, 3, 4, 5, 6, 7, 8, 9, 10
第三周 (Week 3)	第十六课: 约会 L16: Dating Review: Language practices. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practices.	1. Describe how long you have known someone. 2. Invite someone to go on a date. 3. Make the necessary arrangements to go out with friends. 4. Accept a date courteously. 5. Decline a date politely. 6. End a phone conversation without	1, 3, 4, 5, 6, 7, 8, 9, 10

	Workbook exercises. Audios.	hurting the other person's feelings.	
第四周 (Week 4)	第十六课: 约会 L16: Dating Review: Language practice. HW review. L16 test	1. Describe how long you have known someone. 2. Invite someone to go on a date. 3. Make the necessary arrangements to go out with friends. 4. Accept a date courteously. 5. Decline a date politely. 6. End a phone conversation without hurting the other person's feelings.	1, 3, 4, 5, 6, 7, 8, 9, 10
第五周 (Week 5)	第十七课: 租房子 L17: Renting an apartment Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practice. Workbook exercises. Audios.	1. Describe your current and ideal living quarters. 2. Name common pieces of furniture. 3. State how long you have been living at your current residence. 4. Comment briefly on why a place is or is not good for someone. 5. Discuss and negotiate rent, utilities, and security deposits.	1, 3, 4, 5, 6, 7, 8, 9, 10
第六周 (Week 6)	第十七课: 租房子 L17: Renting an apartment Review: Language practice. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practice. Workbook exercises. Audios.	1. Describe your current and ideal living quarters. 2. Name common pieces of furniture. 3. State how long you have been living at your current residence. 4. Comment briefly on why a place is or is not good for someone. 5. Discuss and negotiate rent, utilities, and security deposits.	1, 3, 4, 5, 6, 7, 8, 9, 10
第七周 (Week 7)	第十七课: 租房子 L17: Renting an apartment Review: Language practice. HW review. L17 test	1. Describe your current and ideal living quarters. 2. Name common pieces of furniture. 3. State how long you have been living at your current residence. 4. Comment briefly on why a place is or is not good for someone. 5. Discuss and negotiate rent, utilities, and security deposits.	1, 3, 4, 5, 6, 7, 8, 9, 10
第八周 (Week 8)	第十八课: 运动 L18: Sports Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practice. Workbook exercises. Audios.	1. Name some popular sports. 2. Talk about your exercise habits. 3. Discuss your feelings about various sports. 4. Make a simple comparison between how soccer and American football are played.	1, 3, 4, 5, 6, 7, 8, 9, 10
第九周 (Week 9)	第十八课: 运动 L18: Sports	1. Name some popular sports. 2. Talk about your exercise habits.	1, 3, 4, 5, 6, 7, 8, 9, 10

	<p>Review: Language practice. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practice. Workbook exercises. Audios.</p>	<p>3. Discuss your feelings about various sports. 4. Make a simple comparison between how soccer and American football are played.</p>	
第十周 (Week 10)	<p>第十八课: 运动 L18: Sports Review: Language practice. HW review. L18 test</p>	<p>1. Name some popular sports. 2. Talk about your exercise habits. 3. Discuss your feelings about various sports. 4. Make a simple comparison between how soccer and American football are played.</p>	1, 3, 4, 5, 6, 7, 8, 9, 10
第十一周 (Week 11)	<p>第十九课: 旅行 L19: Travel Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practice. Workbook exercises. Audios.</p>	<p>1. Talk about your plan for summer vacation. 2. Describe what kind of city Beijing is. 3. Describe your travel itinerary. 4. Ask for discounts, compare airfares and routes, and book an airplane ticket. 5. Ask about seat assignments and request meal accommodations based on your dietary restrictions or preferences.</p>	1, 3, 4, 5, 6, 7, 8, 9, 10
第十二周 (Week 12)	<p>第十九课: 旅行 L19: Travel Review: Language practice. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practice. Workbook exercises. Audios.</p>	<p>1. Talk about your plan for summer vacation. 2. Describe what kind of city Beijing is. 3. Describe your travel itinerary. 4. Ask for discounts, compare airfares and routes, and book an airplane ticket. 5. Ask about seat assignments and request meal accommodations based on your dietary restrictions or preferences.</p>	1, 3, 4, 5, 6, 7, 8, 9, 10
第十三周 (Week 13)	<p>第十九课: 旅行 L19: Travel Review: Language practice. HW review. L19 test</p>	<p>1. Talk about your plan for summer vacation. 2. Describe what kind of city Beijing is. 3. Describe your travel itinerary. 4. Ask for discounts, compare airfares and routes, and book an airplane ticket. 5. Ask about seat assignments and request meal accommodations</p>	1, 3, 4, 5, 6, 7, 8, 9, 10

		based on your dietary restrictions or preferences.	
第十四周 (Week 14)	第二十课: 在机场 L20: At the Airport Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practice. Workbook exercises. Audios.	1. Check in at the airport. 2. Wish departing friends a safe journey and remind them to keep in touch. 3. Greet guests at the airport. 4. Compliment someone on his or her language ability. 5. Ask about someone's health. 6. Remind people to move on to the next event.	1, 3, 4, 5, 6, 7, 8, 9, 10
第十五周 (Week 15)	第二十课: 在机场 L20: At the Airport Review: Language practice. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar. HW: Language practice. Workbook exercise. Audios. Review functional expressions from L16-20 Final Examination	1. Check in at the airport. 2. Wish departing friends a safe journey and remind them to keep in touch. 3. Greet guests at the airport. 4. Compliment someone on his or her language ability. 5. Ask about someone's health. 6. Remind people to move on to the next event.	1, 3, 4, 5, 6, 7, 8, 9, 10

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

- 中文听说读写 Integrated Chinese, Level 1, Part 2, Textbook, Expanded 3rd Edition (Simplified)
ISBN: 9780887276705
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Workbook, 3rd Edition (Simplified)
ISBN: 9780887276743
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Character Workbook, 3rd Edition (Traditional & Simplified) ISBN: 9780887276767
- 中文听说读写 Integrated Chinese, Level 1, Part 2, Multimedia Companion (Individual)
ISBN: 9780887277542

Recommended:

- Chinese / English Dictionary

Suggested Readings:

- Chinese News (多维新闻): <http://www1.chinesenewsnet.com/index.html>
- Huaxia Wenzhai (华夏文摘): <http://www.cnd.org/HXWZ/>

- Online Chinese Tools: <http://www.mandarintools.com/>
- Yahoo China: <http://cn.yahoo.com/>
- Sina (新浪): <http://www.sina.com>

PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance.
2. Preview and listen to the audio of the assigned chapter before coming to class.
3. Class attendance is required.
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
5. No make-ups will be given on weekly quizzes.

GRADING:

The final grade in this course will be determined by a student’s overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Weekly quizzes or drills 15%
- Midterm exam 20%
- Final comprehensive exam 20%
- Final presentation, including proposal, oral presentation, and discussion 15%
- Homework, including workbook exercises short essays, and weekly journal 15%
- Attendance, preparation, and active class participation 15%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	74-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all

material presented. If absent from a class, students are responsible for obtaining materials missed and information on assignments, by contacting the instructor, or a classmate.

Late homework, essays, and journals will be accepted no later than one class from the original due date and will be given half-credit.

Quizzes will be given weekly, promptly at the beginning of the specified class period. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed quiz; missing a quiz is the equivalent to a zero. Students will be permitted to drop lowest quiz grade. A make-up for an exam will be given only in emergency situation. Official documentation to validate the nature of the absence is required.

WORLD LANGUAGES AND CULTURES **PLACEMENT POLICY**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better, should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to one	Level I courses (e.g. Mandarin Chinese I)
Two years	Level II courses (e.g. Mandarin Chinese II)
Three or more	Level III or higher level courses (e.g. Intermediate Mandarin Chinese I)

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

Extended test taking time

Organizational strategies

Tutoring

Career counseling

Adaptive equipment computer labs

Note takers

Sign language interpreters

The Sidney Silverman Library

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced

schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Service Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.