



**Division of Arts, Humanities and Wellness
Department of World Languages and Cultures**

Course Outline

תירבע — Hebrew II LAN 280

Semester and Year:

Course and Section number:

Meeting Times: Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN 280, Hebrew II offers students an opportunity to enhance their skills in listening, speaking, reading, writing, and comprehension of Hebrew through active class use of vocabulary, grammar and syntax. 3 lectures, 1 lab, 3 credits. Prerequisite: LAN 180 Hebrew I, with a grade of C or better, equivalent placement or permission of the World Languages and Cultures Department Chair.

STUDENT LEARNING OBJECTIVES:

Upon the completion of the course, students will be able to:

1. Develop writing skills;
2. Enhance reading comprehension;
3. Increase the ability to understand spoken Hebrew;
4. Develop proficiency in oral expression;
5. Develop the knowledge of Hebrew Grammar;
6. Enhance the knowledge of Hebrew syntax;
7. Get familiar with expressions and increase vocabulary;
8. Fortify the knowledge of the Verbal system;
9. Increase familiarity with Israeli and Jewish culture.

ASSESSMENT METHODS:

Students' performance will be assessed on the four skills: listening, speaking, reading, and writing through the following measures:

1. Listening: Participation in class exercises, class discussion, oral communication with instructor and classmates;

2. Speaking: Conversations in Hebrew with classmates and instructor;
3. Reading: periodic sight-readings, reading essays, and classroom discussion;
4. Writing: Using Hebrew phrases, sentence structures and vocabulary, and organization and expression of, short essays, quizzes, and exams;
5. Ability to write emails in Hebrew: Frequent emailing to the instructor, classmates and pen pals;
6. Comprehension and description of a situation: Use of audio CD's, videos, film, and pair/group performances;
7. Ability to define, develop, and explain the student's area(s) of interest in Hebrew and give a final presentation. This project will include a written proposal, an oral presentation to the class, and subsequent discussion involving the entire class;
8. Ability to compare and contrast cultures: Participation in class discussions, writing essays.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Student Learning Objectives
Week 1	Introduction and review Unit 5 The Family – Cont. Reading and conversation Verbs: Past tense – Strong verbs	1, 2, 3,4, 5, 6, 7, 8, 9
Week 2	Unit 5 The Family – Cont. Reading comprehension Days of the Week Verbs: II-Weak verbs – Past tense	1, 2, 3,4, 5, 6, 7, 8, 9
Week 3	Unit 6 Daily schedule Days of the Week Calendar Time expressions/ reading the clock	1, 2, 3,4, 5, 6, 7, 8, 9
Week 4	Unit 6 Daily schedule – cont. Reading and conversation Expressions: Before and After I-Y Verbs	1, 2, 3,4, 5, 6, 7, 8, 9
Week 5	Unit 6 Daily schedule – cont. The verb 'to be' היה past tense Diary	1, 2, 3,4, 5, 6, 7, 8, 9
Week 6	Unit 7	

	Seasons and Clothes Weather/shopping for clothes The construct form	1, 2, 3,4, 5, 6, 7, 8, 9
Week 7	Unit 7 Seasons and Clothes – Cont. Verbs: Future tense – strong verbs Conditional sentences	1, 2, 3,4, 5, 6, 7, 8, 9
Week 8	Unit 7 Seasons and Clothes – Cont. Traveling to South America (conversation) Future Tense – Strong verbs – cont.	1, 2, 3,4, 5, 6, 7, 8, 9
Week 9	Unit 7 Seasons and Clothes – Cont. Reading comprehension The verb ‘to be’ היה – future tense II – weak verbs – Future tense	1, 2, 3,4, 5, 6, 7, 8, 9
Week 10	Unit 8 Traveling and fun Permitted/Prohibited Possible/impossible Translation from English to Hebrew	1, 2, 3,4, 5, 6, 7, 8, 9
Week 11	Unit 8 Traveling and fun – Cont. Reading and Conversation Preposition ךַּ Idioms	1, 2, 3,4, 5, 6, 7, 8, 9
Week 12	Unit 8 Traveling and fun – Cont. Public Transportation Direct object in declension	1, 2, 3,4, 5, 6, 7, 8, 9
Week 13	Unit 8 Traveling and fun – Cont. Sports Present Tense – Pi‘el – Strong verbs Square roots	1, 2, 3,4, 5, 6, 7, 8, 9
Week 14	Unit 8 Traveling and fun – Cont. Speak – Talk – Tell Present Tense - Pi‘el – Strong verbs Future Tense - Pi‘el – Strong verbs	1, 2, 3,4, 5, 6, 7, 8, 9
Week 15	Final Examination	

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

- Ringvald, Vardit et al. Brandeis Modern Hebrew. Waltham: Brandeis University Press, 2005. ISBN: 9781584654599
- The New Bantam-Megiddo Hebrew & English Dictionary, Revised by Dr. Sivan Reuven and Dr. Edward A. Levenston, 2005

Suggested Readings:

- * Amir Coffin, Edna. Encounters in Modern Hebrew: Level 1. Ann Harbor: The University of Michigan Press, 1992.
- * Bolozky, Shmuel. 501 Hebrew Verbs. Hauppauge: Barron’s Educational Series, 1996.
- * Uveeler, Luba and Norman M. Bronznick. Ha-Yesod: Fundamentals of Hebrew. New York: Feldheim, 1998.

PREPARATION EXPECTATIONS:

1. Each student should be prepared for the classes;
2. Preview and listen to the audio of the assigned chapter before coming to class;
3. Class attendance is required;
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension;
5. No make-ups will be given for the weekly quizzes.

GRADING:

The final grade in this course will be determined by a student’s overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Class preparation and attendance 15%
- Homework 20%
- Quizzes or drills 15%
- Midterm 20%
- Final comprehensive exam 30%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	74-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If a student is absent from a class, he/she is responsible for obtaining materials missed, information on assignments.

**WORLD LANGUAGES AND CULTURES
PLACEMENT POLICY:**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better, should enroll in the appropriate Bergen course as follows:

Year to Study:	Register in:
Up to one	Level I courses (e.g. Hebrew I)
Two years	Level II courses (e.g. Hebrew II)
Three or more	Level III (e.g. Intermediate Hebrew)

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs

Note takers
Sign language interpreters

The Sidney Silverman Library

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.