NUR-290

COURSE DESCRIPTION

NUR-290 Adult Health Nursing C is a fourth level course in the nursing sequence which focuses on the health care of individuals, families and groups who have self-care deficits related to mobility and neuro-sensory problems. Students will use the nursing process in a variety of health care settings to assist individuals, families and groups achieve optimum health. Professional Role Management content will be integrated within this course during clinical conference time. Students will examine principles and skills inherent in advanced nursing practice, case management, health care economics and leadership. Critical thinking exercises, patient care scenarios, role play and discussion will be utilized.

Lecture [4.00], Laboratory (Clinical Conference) [2.00], Clinical [10.00]

7.5 weeks, 4 credits

PREREQUISITES: NUR-284 and NUR-285

CO-REQUISITE: NUR-291

Student Learning Outcomes

1. Provides comprehensive nursing care based on Orem’s Self- Care Model to two or more adult clients and families with deficits in the USCR Protection from Hazards related to Neuro-Sensory and Musculoskeletal Systems, utilizing critical thinking skills.

2. Incorporates developmental, socioeconomic and cultural/spiritual factors in the provision of nursing care to adults, families and groups.

3. Appraises oral and written communications to ensure professional and therapeutic results.

4. Evaluates professional and educational activities necessary for entrance into nursing practice.
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5. Integrates professional, legal and ethical standards embodied in the New Jersey Nurse Practice Act within nursing practice.

6. Assesses technological resources and skills necessary for nursing practice.

7. Correctly calculates drug and solution medication problems in the clinical setting and passes the Level IV Pharmacological Math Computation Exam (PMCE) with a score of 100%.

8. Creates plans based on the teaching and learning needs of adults, groups and families.

Means of Assessment

The Student Learning Outcomes are assessed through various means of assessment including, but not limited to, the ‘Suggested Means of Assessment’ listed below

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Means of Assessment</th>
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<tbody>
<tr>
<td>1. Applies critical thinking via the Nursing Process to provide care to individuals,</td>
<td>Lecture, Testing, ATI, Case Studies, Class Participation/Discussion, Written Assignments, Group Presentations</td>
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<td>families and groups using Orem’s Self-Care Model with deficits in the USCR Neuro-Sensory Function and Protection from Hazards</td>
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<td>2. Adapts the nursing process according to a person’s developmental capabilities,</td>
<td>Lecture, Nursing Care Plan, BCF form, Clinical Experience, Post Conference, Community Assignment</td>
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<tr>
<td>incorporating knowledge of biological, psychological, sociological, cultural,</td>
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<tr>
<td>spiritual and economic factors in the care of adults, families and groups.</td>
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<tr>
<td>3. Engage in therapeutic and professional communication techniques with individuals,</td>
<td>Lecture, Clinical Experience, Community Assignment, Process Recording, Clinical Evaluation Tool</td>
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<td>families and other health team members.</td>
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<tr>
<td>4. Selects nursing activities that support personal, professional and educational</td>
<td>Attendance at a nursing conference, Professional Role Development Assignments, ATI assignments</td>
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<td>development.</td>
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<tr>
<td>5. Integrates professional, legal and ethical standards embodied in the New Jersey</td>
<td>Clinical Experience, Clinical Conference Assignments, Clinical Evaluation, Lecture, Class Discussion</td>
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<td>Nurse Practice Act within nursing practice.</td>
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<tr>
<td>6. Assesses technological resources and skills necessary for nursing practice.</td>
<td>ATI tutorials and testing, Clinical, on-line Assignments</td>
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</table>
7. Correctly calculates drug and solution medication problems in the clinical setting and passes the Level IV Pharmacological Math Computation Exam (PMCE) with a score of 100%.

8. Creates plans based on the teaching and learning needs of adults, groups and families

<table>
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<th>LEVEL REQUIREMENTS</th>
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<tr>
<td>Passing a Pharmacological Math Computation Exam (PMCE) with a score of 100% is a level requirement. The PMCE will be given in the first course of each level. If the student does not attain the required 100% passing grade, he/she will be provided two retake opportunities within the confines of that course. Failure to achieve 100% in the PMCE will result in an &quot;F&quot; for the course in which the test was administered. Calculators may be used at Level IV.</td>
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<tr>
<td>Each student must complete 6 – 8 hours of nursing continuing education.</td>
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<th>COURSE REQUIREMENTS</th>
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<tr>
<td>1. Exams questions 3 unit exams - each composed of 50 questions</td>
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<tr>
<td>2. Pharmacology Computation Exam Must receive 100% to pass</td>
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<tr>
<td>3. Nursing Care Plan(s) submitted with BCF Assessment. Completion of one Nursing Care Plan (sections 001 &amp; 601 – 3 need NCP) (sections 002 &amp; 602 – 1 need NCP)</td>
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</table>
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4. One Teaching Plan. Refer to specific guidelines

5. Process Recording Completion of one Process Recording.

6. Community Agency Visit & Report To be arranged by each student.

7. Clinical Component Refer to Clinical Evaluation Tool.

8. Clinical Care Conferences Refer to professional Role Development Module

9. Attendance Policy Students are expected to attend all class and clinical sessions punctually.

10. Standardized Testing Resources

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**EVALUATION METHODS**

1. Theory Grade Final grade calculation as follows:

   **Sections 001 & 601**
   3 unit exams = 85% of avg
   Clinical papers = 10% of grade
   Standardized Practice Exam ‘A’ = 5%

   **Sections 002 & 602 Preliminary grade**
   3 Unit exams = 90% of grade
   Clinical papers = 10% of grade

   The student MUST have a 77.5% at this Point in order to take the final Standardized Exam.

   After the Standardized exam - grades are RECALCULATED using the following Formulation:

   3 Unit exams = 85% of avg
   Clinical Papers = 10% of grade
   + Standardized Final Exam = 5 point MAXIMUM
2. Clinical Component

In order to pass clinical, the student must achieve an “S” satisfactory in all categories of the final evaluation and adhere to all policies.

**GRADING SYSTEM**

- **A** = 89.45% - 100%
- **B+** = 84.45% to 89.44%
- **B** = 81.45% to 85.44%
- **C+** = 77.45% to 81.44%
- **C** = 73.45% to 77.44%
- **D** = 69.45% to 73.44%
- **F** = 69.44% and below

**PLEASE NOTE:** In order to pass the course you must receive a minimum grade of C+.

A failure in any component of the course - theory, clinical, or Pharmacology Math Computation Exam - will result in an "F" grade for the course.

*****Students in sections 002 and 602 who fail to achieve 77.5% or greater based on exams and clinical paper grades, will not pass the course & will not proceed to the Standardized Comprehensive Exit Exam*****

**CLASSROOM POLICIES**

With the exception of Test #3, test grades and test review will be provided no sooner than the next day/night of class after the test and no later than 1 week after the test. Grades will not be posted.

**ALL** cell phones and other electronic devices must be turned off and put away during **ALL** class time.

Please refer to the student handbook for current Nursing Department policies on:
- Exam Make-ups
- Use of Social Media

**Office of Special Services (OSS)**

The Office of Specialized Services (OSS) seeks to provide students the opportunity to participate fully in the College’s educational programs and benefit from all aspects of campus life through the use of reasonable and appropriate accommodations and auxiliary services.

Annual documentation of certification need must be provided on the first day of class to lead faculty.
REQUIRED TEXTS


Pharmacology, Nutrition and Health Assessment texts as for previous nursing courses.

Laboratory text reference and drug reference as for previous nursing courses.