

Bergen Community College
School of Arts, Humanities, and Wellness
Department of ALP Speech
Student Guide
SPE-003 Speaking/Listening III for International Students

Semester and year:

Course and section number: SPE 003-

Meeting times and locations

Instructor:

Office Location:

Phone:

Office hours:

Email Address:

Course Description: SPE-003 is designed for students whose native language is not English. The course seeks to improve students' academic and social listening skills, increase fluency, and develop students' confidence when speaking English in a variety of speaking and listening situations.

Prerequisites: SPE-002 or Placement Test

Note: Students must pass SPE-003 before taking COM-100 (Speech Communication)

Required Textbook: *Northstar 4 Listening/Speaking, Third Edition with MyNorthStarLab, by Feree and Sanabria, Pearson Longman, 2009*

(Please buy a NEW book, NOT USED, at the BCC bookstore to guarantee that you will have the right edition and it will include the online lab.)

Student Learning Goals: As a result of meeting the requirements of this course, students will:

- Use level appropriate spoken language to communicate meaningfully and appropriately
- Demonstrate level appropriate listening comprehension
- Accurately produce sounds of American English
- Expand their English vocabulary
- Make academic presentations
- Use the library and Internet to conduct research

Means of Assessment: Assessment of student learning includes tests, quizzes, presentations, class discussions, homework, voice recordings, and class participation.

Special Assessment Requirement

Students must pass in three areas of the class:

1. Final course grade earned
2. Final department listening exam
3. Final oral interview

Course Content

In this course students will participate in the following activities.

Listening

- listen to a variety of audio passages from the textbook, websites such as esl-lab.com, TED.com, CNN.com, NPR.org, or other audio sources required by the instructor
- develop listening strategies to improve understanding of main ideas, details, inferences, examples and statistics

Pronunciation

- improve their pronunciation by identifying and practicing the sounds of American English, -ed and -s endings, and modeling correct rhythm and intonation, thought groups and linking
- make voice recordings to practice pronunciation

Presentation Skills

- make at least two speeches that require research
- prepare outlines for speeches
- make speeches that include an introduction, thesis statement, body and conclusion
- constructively critique their classmates speeches
- learn how to use the BCC library and its databases for research

Speaking

- expand their vocabulary and use new words in speeches and during in-class activities
- participate in partner, group and class discussions about designated topics
- learn how to self-monitor and self-correct while speaking English

Special Features of the Course: *MyNorthStarLab*

This course will use an online lab for much of the homework, including listening practice and voice recordings. Students will need access to a computer and microphone to make voice recordings. This can be done at home or in the ELRC (E156), in E132, or in any open lab on campus.

Please buy your book and access code at the BCC bookstore. Then go to www.mynorthstarlab.com to register. You will need your access code AND Course ID.

TO JOIN MY ONLINE CLASS, USE THIS COURSE ID:

Grading Policy: (example)

Speeches: 30%

Tests and Quizzes: 25%

MyNorthStarLab Homework : 20%

Other Homework: 5%

Class Participation: 20%

Grade Breakdown:	A	91-100
	B+	86-90
	B	81-85
	C+	76-80
	C	70-75
	D	65-69
	F	64 and below

Attendance Policy:

Students are expected to attend class regularly and punctually. Attendance will be taken at each class session. If students occasionally arrive late, they should enter quietly, and not disturb the class. If students miss class, they should find out what they missed. It is a good idea for students to exchange telephone numbers and emails as a way to find out about missed classes.

Poor attendance will affect a student's grade. If a student's absence exceeds one and a half times the number of weekly meetings, the student's grade will be lowered by one full letter grade. If a student is absent excessively, the student can expect to fail the course. Lateness counts, too. Two late arrivals will equal one absence.

Student and Faculty Support Services

<p>ELRC (English Language Resource Center). The ELRC offers free tutoring twice a week, conversation groups, and computerized speaking/listening practice.</p>	<p>Room E-156</p>	<p>201- 612-5292 http://www.bergen.edu/pages/2182.asp</p>
<p>Intercultural Conversation Program (ICP). The ICP offers students the opportunity to meet one-on-one with native English speakers for conversation practice</p>	<p>Room L-125</p>	<p>201-447-7489 http://www.bergen.edu/pages1/Pages/4624.aspx</p>

The Office of Specialized Services (for students with disabilities)	Room S-131	201-612-5270 www.bergen.edu/oss
The Sidney Silverman Library – Reference Desk	Room L-226	201-447-7436 http://www.bergen.edu/pages/683.asp

Course Outline & Calendar

Note to Students: The following Course Outline and Calendar is tentative and subject to change, depending upon the progress of the class.

Week(s)	Topic/Activity/Assignments
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

