

5th Annual Tri-State Best Practices Conference

Cultivating Leadership in Climates of Change: roles of educators and expectations for learning

March 5, 2016

Hosted by

**Bergen Community College at the
Meadowlands**



Conference Program

Check-In, Continental Breakfast, and Welcome Address
5th Floor Conference Room 8:30-9:00am

Session I

9:10-10:25am

Experiential Models for Engaging Students in Critical Thinking
Room: 407

Experiential Learning in Physiology Using the BIOPAC Student Lab System
Virender Kanwal, Phaguni Ghosh, *Middlesex County College*

Chemical Research Programs in the Development of Second Year Science Students
Brian Lavey, Carmo Ferreira, *Middlesex County College*

Moderator: Leah Carmona, *Bergen Community College*

Teaching Models Promoting Student Leadership and Community
Engagement
Room: 408

Using Government Funding to Change the Teaching Model: Helping Students Reach the Potential as
Community Leaders and Health Professionals.

Petal Leu-wai-see, Karen M. Steinmayer, *Hostos Community College, CUNY*

Fostering Community and Discussion-Based Learning in the Classroom
Natasha Yannacanedo, *Hostos Community College, CUNY*

Moderator: Jaymee Griffin, *Bergen Community College*

Student Engagement in STEM Disciplines

Room: 409

Creating a Classroom Culture Conducive to Critical Thinking Using Active Learning Exercises

Michele Iannuzzi Sucich, *Orange County Community College, SUNY*

Increasing Student Engagement in STEM Courses

Ravi Rao, *Fairleigh Dickinson University*

Using the NGSS to Enhance Critical Thinking and Analysis Skills in High School Biology Students

Stefanie Benson, *Seton Hall University*

Moderator: Lynda Box, *Bergen Community College*

Digital Environments: Approaches to Meeting Challenges of Online Course Instruction

Room: 410

Rethinking Online Teaching in Community Colleges

Jacqueline Beamen, *Camden County College*

Panopto – Experiment With A “Lecture Capture” Tool in Mathematics Classroom

Tanvir Prince, *Hostos Community College, CUNY*

Using Video Games to Engage Visual Learners

Michael Hyde, *Fashion Institute of Technology, SUNY*

Moderator: Scott Cohen, *Bergen Community College*

Engaging Students and Assessing Learning

Room: 411

Research-Based Design Education for the Digital Natives

Christie Shin and C. J. Yeh, *Fashion Institute of Technology, SUNY*

Knowledge Dynamics: Assessing the Way in Which Learned Concepts Are Transferred.

Mitra Shojania Feizabadi, *Seton Hall University*

Moderator: Mazzoz Sehwal, *Montclair State University*

Classroom Preparation for Real World Application Room 412

Practical Pedagogy for Developing Critical Thinking
Catherine Roche, *Rockland Community College, SUNY*

Je suis Charlie? Image, Free Speech and Respect for Community
Rebecca Leung, *Ramapo College of New Jersey*

The Importance of WHY; Student Identity as a Framework for Reflective Teaching
Kim Rybacki, *Bronx Community College, CUNY*

Moderator: Alinah Malik, *Bergen Community College*

Models of Teaching and Learning: Applications Across Subject Areas Room 413

Differentiated Instructional Strategies.
Benicia D'Sa, *Bergen Community College*

Why Geography Matters at Community College
Keith Chu, *Bergen Community College*

Teaching Critical Thinking Through Perceptions
Kaye DeMetz, *Bergen Community College*

Moderator: Adam Goodell, *Bergen Community College*

Session II

10:30-11:45am

Models of Teaching and Learning: Faculty-Student Research Projects Room:407

Faculty-Student Research: Inside a High Impact Practice at Hostos Community College
Merce Pujol, Sarah Brennan, Jacqueline DiSanto, Silvia Reyes, Lisa Tappeiner,
Hostos Community College, CUNY

Creating Research Environments that Motivate and Inspire Students and Faculty at Hostos Community College

Sarah Brennan, Amanda Bernal-Carlo, Kristopher Burrell, Zvi Ostrin, Antonios Varelas,
Hostos Community College, CUNY

Moderator: Barbara Brown-Abolafia, *Bergen Community College*

Cultivating Future Leaders

Room: 408

Engaging Students for Leadership Roles in Meeting Community Needs

Meghnia Tarafdar, Josephine Pantaleo, Elizabeth Di Giorgio, Franca Ferrari, Isabella Lizzul,
Queensbough Community College, CUNY.

Facilitate Learning Implementing PBLs (Problem Based Learning Models)

Michele Barto, *Fairleigh Dickinson University*

Half the Battle: Building the Academic Self Confidence

Jessica Kindred, *College of New Rochelle-School of New Resources*

Moderator: Lissette Aportela, *Bergen Community College*

Universal Designs: Overcoming Student Challenges.

Room 410

Overcoming Barriers to Accessibility in the Classroom

Melissa Harwin, Christine Friedlander, Elizabeth Rand, Regina Flanagan, and Maria Bohn
Bergen Community College

Student Characteristics

Azhar Mahmood, *Hudson County Community College*

Moderator: Elizabeth Marsh, *Bergen Community College*

Promoting Critical Thinking Through Interdisciplinary Group Activities

Room 411

Students Working in Interdisciplinary Groups (SWIG): An Interdisciplinary Model Developing Critical Thinking Skills Using Active Learning Strategies.

Alisa Cercone, Jillian Abbott, Trikaritikaningsih Byas, Barbara Lynch, Kathleen Wentrack,
Queensborough Community College

Moderator: Denise Avrutik, *Bergen Community College*

The Power of Collaborative Groups: Using student similarities and differences in collaborative group assignments in marketing, sociology, and other online courses

Room 412

Business Networking as a Learning Method: Incorporating Profession-based Affinity Groups in Business Classrooms.

Cheryl Tokke, *Queensborough Community College, CUNY*

Neighborhood Niches: Integrating Group Affinity Learning Strategies in Social Science Courses.

Hans Tokke, *NYC College of Technology, CUNY*

Collaborative Success Strategies in Online Education: A Toolbox for Working with Virtual Teams.

Edward Volchok, *Queensborough Community College, CUNY*

Moderator: Eileen Fitzgerald, *Bergen Community College*

Effective Group Collaborations—Learning By Doing

Room: 413

Facilitating Group Collaboration: Basic Principles for Creating Groups That Work

Elvira Katic, *Ramapo College of New Jersey*

Learning by Doing: Enhancing Teaching and Learning

Crystal Rodriguez and Marjaline Vizcarrondo, *Bronx Community College, CUNY*

Active and Practical: Teaching Today's College Student.

Melissa Krieger, *Bergen Community College*

Moderator: Elyse Zucker, *Hostos Community College*

Roundtables

11:50-1:05pm

Experiences from Internships for Community Engagement

Room: 407

Experiences from Internship for Community Documentation and Youth Development Modeling Engagement and Responsiveness.

Jennifer Radtke, Cheryl Ford, Juanita Goodison, Jessica Maidonado & Marc Toussaint,
College of New Rochelle, School of New Resources.

Roundtable Moderator: Charise Breeden-Balaam, Bergen Community College

Filling in the Gaps: Accelerated Summer Sessions

Room: 408

Esther Lawrence, Stockton University

Roundtable Moderator: Gail Fernandez, Bergen Community College

The Uncommon Read: Critical Thinking and Collaboration Across Disciplines.

Room: 409

Beth Counihan, Susan Madera, Jennifer Maloy, Joan Dupre, Ian Beckford.
Queensborough Community College, CUNY.

Roundtable Moderator: Joseph Goss, *Bergen Community College*

Providing Learning Materials to Meet the Needs of Students.

Room: 410

Sheila Beck, Sandra Marcus, Leslie Ward, Connie Williams
Queensborough Community College, CUNY

Roundtable Moderator: Linda Hall, *Bergen Community College*

Fifth Floor Conference Room
1:15pm-2:30pm

Luncheon and Keynote Address by Dr. Andrew Delbanco
What is College For?

Welcome and introduction of our keynote speaker by BCC Academic Vice President Dr. William Mullaney

Our Keynote Address will be given by Dr. Andrew Delbanco. Andrew Delbanco is Alexander Hamilton Professor of American Studies at Columbia University. He is the author of several books, including *College: What it Was, Is, and Should Be* (2012), which is required reading on many campuses and *Melville: His World and Work* (2005). Professor Delbanco is a trustee of the Teagle Foundation and the Library of America, and Trustee Emeritus of the National Humanities Center. He has also served on the board of the Association of American Colleges and Universities, and as Vice President of PEN American Center. In 2001 Delbanco was elected a fellow of the American Academy of Arts and Sciences, and in 2013 to membership in the American Philosophical Society. In 2006 the Society of Columbia Graduates honored him with its "Great Teacher" award. In 2011 he was awarded a National Humanities Medal by President Barack Obama.

Session III

2:45pm-3:40 (SHORT SESSIONS)

**Experiential and Active Learning Techniques in Client Centered
Environments**

Room: 407

Creating a Culinary Arts Exhibition

Robert Walljasper and Gretta Fernandes, *New York City College of Technology, CUNY*

Practicing Goodness of Fit Model in Child Welfare

Gretta Fernandes and Robert Walljasper, *New York City College of Technology, CUNY*

Moderator: Daria Pizzuto, Seton Hall University

Cooperative Learning Strategies and Group Collaborations Room: 408

Embedding Cooperative Learning Activities Into Courses

Angela Pack and Robin Singer, *Hudson County Community College*

The Business of Entertainment: Engaging Students

Sebastian Murolo, *Queensborough Community College, CUNY*

Moderator: Elyse Zucker, *Hostos Community College*

Models of Teaching and Learning: Focus on Remediation Room: 409

Students: Don't Reread and Put the Highlighter Down!

Heather Barrack, *Bergen Community College*

A qualitative and quantitative study of the effect of embedded tutors in remedial reading courses

Minkyug Choi, *Bronx Community College, CUNY*

Moderator: Monica Levine-Sauberman, *Bergen Community College*

Overcoming Learning Challenges of English Language Learners Room: 410

Strategies Used to Help Non-English Speakers

Julie Trachman, *Hostos Community College, CUNY*

Using Close Reading with Visual Text: Helping Our Students Slow Down and Pay Attention to Detail While Reading.

Toni Hernen, *Bronx Community College, CUNY*.

Moderator: April Adams, *Bergen Community College*

Faculty and Administration: Approaches to Shared Governance Room: 411

Let the Light in: the "Bright Side" of Community College

Catherine Roche, *Rockland Community College, SUNY*.

The Integrated Administrator: Maintaining A Presence in the Classroom
Sarah Degnan Moje, *Saint Dominic Academy*.

Moderator: Mazooz Sehwal, Montclair State University

Pedagogical Strategies for Composition Courses Room: 412

Talking About How to End: Doneness in the Classroom
Robert McAlear, *Queensborough Community College, CUNY*

A Computer-Writing Course and Paper Conferencing to Empower the Developmental Writer to Draft, Revise and Edit Papers On Social, Political and Vocational Issues that Matter to the Student
Ramon Reyes, *Ramapo College of New Jersey*.

Moderator: Mary Crosby, Bergen Community College

Notes
