

Bergen Community College
Division of Arts, Humanities and Wellness
Department of Wellness/Exercise Science

Course Syllabus

WEX-124 Issues and Trends in Sports

Basic Information about Course and Instructor

Semester and year:
Course and Section Number:
Meeting Times and Locations:

Instructor:
Office Location:
Phone:
Departmental Secretary: [optional]
Office Hours:
Email Address:

Course Description

WEX-124 Issues and Trends in Sports is designed to address the issues and trends happening in sports today. It includes historical analysis, instructional perspective, and political influences regarding trends and issues. Current events in the media will be used as case studies to identify their impact in both the sporting world as well as on society.

3 lectures, 3 credits

No prerequisites

Student Learning Outcomes: As a result of meeting the requirements in this course, students will be able to:

1. Identify and define current issues facing sports today.
2. Interpret and analyze data and trends to enhance sport management skills.
3. Employ critical thinking skills to construct solutions to today's top issues facing sport.
4. Identify critical issues facing both youth and women sports.

Student Learning Outcomes and Means of Assessment

Student Learning Outcomes	Suggested Means of Assessment
Identify and define current issues facing sports today.	Students will give a presentation showcasing an issue facing sports today. The presentation will consist of an issue and multiple solutions to this

	<p>issue.</p> <ol style="list-style-type: none"> 1. The student will prepare a 15 minute Power Point presentation 2. The student will also submit a 5 page research paper when they give their presentation.
Interpret and analyze data and trends to enhance sport management skills.	Students will be able to identify current and past trends in sports, verbally and in writing.
Employ critical thinking skills to construct solutions to today's top issues facing sport.	Students will demonstrate knowledge of all aspects and populations involved in sports today, by conducting a case study on a current sports trend.
Identify critical issues facing both youth and women sports.	Students will analyze critical issues facing both youth and women in sports in a research paper.

Course Content

- A. What is Sport, and why do we study it?
- B. Factors affecting both participants and spectators.
- C. The history and current status of youths in sports.
- D. The historic role of women and sports, both before and after Title IX.
- E. Athletes and the Olympics.
- F. Sporting behavior at different levels of sport.
- G. Deviance and Sports including; violence, performance enhancing drug, eating disorders and gambling.
- H. Influence of coaches on different levels.
- I. What are the future trends and issues facing sports?

Special Features of the Course (if any) [to be designated by the instructor]

E.g., the use of learning technologies in the course (Internet, PowerPoint, web enhancement via a parallel course website, etc.); the inclusion of technological literacy learning in the course; etc.

Course Texts and/or Other Study Materials

Woods, Ronald B. **Social Issues in Sport – 2nd Edition**. Human Kinetics, 2011

Alternative textbooks or resources can be used by individual faculty with permission of the wellness discipline textbook committee. The Faculty Senate "Policy on the Selection of Texts and Other Instructional Materials," states that "individual faculty members and/or departments should strive to select texts, whenever possible, that are most affordable for students."

Grading Policy

A student's final grade for the course is based primarily on his or her performance on the required work for the course (writing assignments, examinations, class presentations, etc.) and on his or her overall mastery of the material covered in the course. A student's class participation may also be evaluated, and the grade thereon may be used as a factor in determining the student's final grade for the course; but a

class participation grade will count for no more than twenty percent (20%) of the final grade. A student's research and writing work will count at least forty percent (40%) of the final grade.

Attendance Policy

BCC Attendance Policy:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

Attendance Policy in this Course:

[To be designated by the instructor]

Other College, Divisional, and/or Departmental Policy Statements [optional but recommended]

<p><u>Examples:</u> Statement on plagiarism and/or academic dishonesty. ADA statement. Sexual Harassment statement. Statement on acceptable use of BCC technology. Statement on the purpose and value of faculty office hours.</p>

Student and Faculty Support Services [optional but recommended]

List support services, e.g., the Writing Center, the Math Lab, the Tutorial Center, Online Writing Lab (OWL), Office of Specialized Services, etc. Include information on the BCC Library.

Course Calendar

Week	Topic(s)
1	Orientation
2	What is Sport and why do we study it?
3	Participants versus Spectators
4	Youth Sports
5	Women in Sports
6	Women in Sports (Continued)
7	Olympic Movement
8	Midterm Exam
9	Sports Behavior
10	Deviance and Sports
11	Coaching and Sport
12	Future Trends in Sport
13	Presentations
14	Presentations (Continued)
15	Final Exam